Review Classes
      COMPLETE
      5 Year Clinical
            Pharmacy Program
            Qualifying Exam
Comprehensive
            Examinations
Philippine Quality Award
DOST
TESDA
eLDi
OMNI or Office Management
Animal Handling
Trainings

Accreditation/ Quality Assurance

K20 Learning
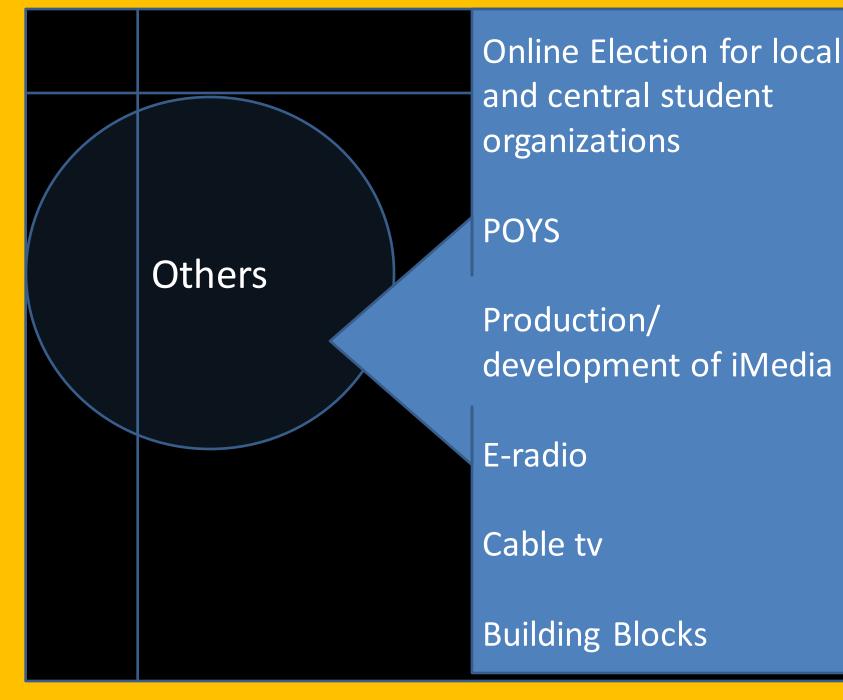
National Service Training Program (CWTS and LTS)

Online Guidance and Counselling

CREDO

MBA (30%)

Web-Enhanced (now 100% availability due to AH1N1, typhoon)

Building Blocks - Project List

- PHP –based Application
  - e-FaCES
  - G-ReSERVE
  - eLeAp Data Mining and Visualizations

- .NET-based Applications
  - eLeAP to Go ver 2.0

- JSP/Java-based Applications
  - eLeaP Mobile

- Blackboard Utilities
  - SQL Scripts
  - Java Apps
    - Batch Password Reset
    - Batch Student Enrollment

D'CATCH
ICUSTA Course on Globalization
PostGraduate Course in Pain Medicine

Globalization/ Competition

e-LeAPing out of the Vortex of Traditions:

The UST e-Learning experience

D'CATCH
ICUSTA Course on
Globalization
**PostGraduate Course
in Pain Medicine**

Globalization/
Competition

RATIONALE

- ✓ **THE NEED FOR A BETTER UNDERSTANDING OF PAIN TO IMPROVE HEALTH CARE**

- ✓ **LACK OF PAIN EDUCATION PROGRAMS IN THE PHILIPPINES AND SOUTHEAST ASIA**

- ✓ **OPPORTUNITY FOR EXCHANGE OF KNOWLEDGE IN PAIN MEDICINE THROUGH INTERNATIONAL COLLABORATION**

RATIONALE

- ✓ **OPPORTUNITY FOR INTERNATIONAL COLLABORATION**

  Existing linkages:

  - University of Manchester, Institute of Science & Technology (United Kingdom)

  - Louisiana State University Hansen Disease Center (USA)

  - Universitat Autonomia de Barcelona (Spain)

  - University of New South Wales (Australia)

  - University of Southern Australia (Australia)

  - MacQuarie University (Australia)

OVERALL GOAL

- ✓ **Improve the pain management of populations in developing countries of SouthEast Asia through the provision of sound pedagogy in Pain Management via a fully online Postgrad Course in pain Medicine**

- ✓ **Achieve by building and sustaining individual and institutional capacity for excellence and relevance in pain education in developing countries in SouthEast Asia**
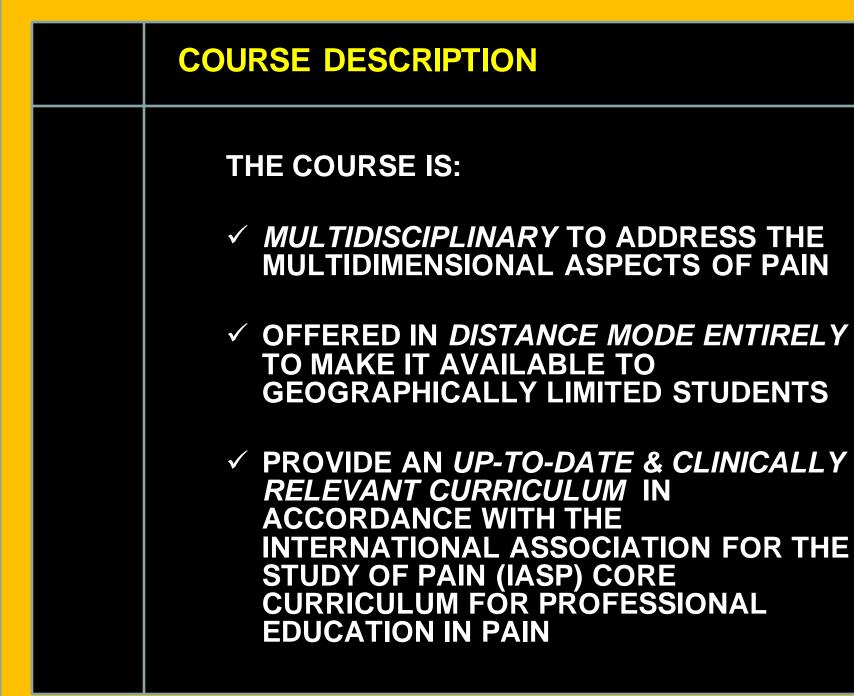
COURSE DESCRIPTION

- ✓ **2-YEAR POSTGRADUATE DEGREE COURSE IN PAIN MANAGEMENT**

- ✓ **OPTION OF ENTRY/ EXIT AT THE LEVEL OF GRADUATE CERTIFICATE AND GRADUATE DIPLOMA**

- ✓ **COLLABORATION WITH THE UNIVERSITY OF SYDNEY, PAIN MANAGEMENT RESEARCH INSTITUTE**

  THIE COURSE DOES NOT LEAD TO A SPECIALIST QUALIFICATION, BUT PROVIDES CLINICALLY RELEVANT EDUCATION IN PAIN MANAGEMENT.

COURSE DESCRIPTION

THE COURSE IS:

- ✓ *MULTIDISCIPLINARY* TO ADDRESS THE MULTIDIMENSIONAL ASPECTS OF PAIN

- ✓ OFFERED IN *DISTANCE MODE ENTIRELY* TO MAKE IT AVAILABLE TO GEOGRAPHICALLY LIMITED STUDENTS

- ✓ PROVIDE AN *UP-TO-DATE & CLINICALLY RELEVANT CURRICULUM* IN ACCORDANCE WITH THE INTERNATIONAL ASSOCIATION FOR THE STUDY OF PAIN (IASP) CORE CURRICULUM FOR PROFESSIONAL EDUCATION IN PAIN
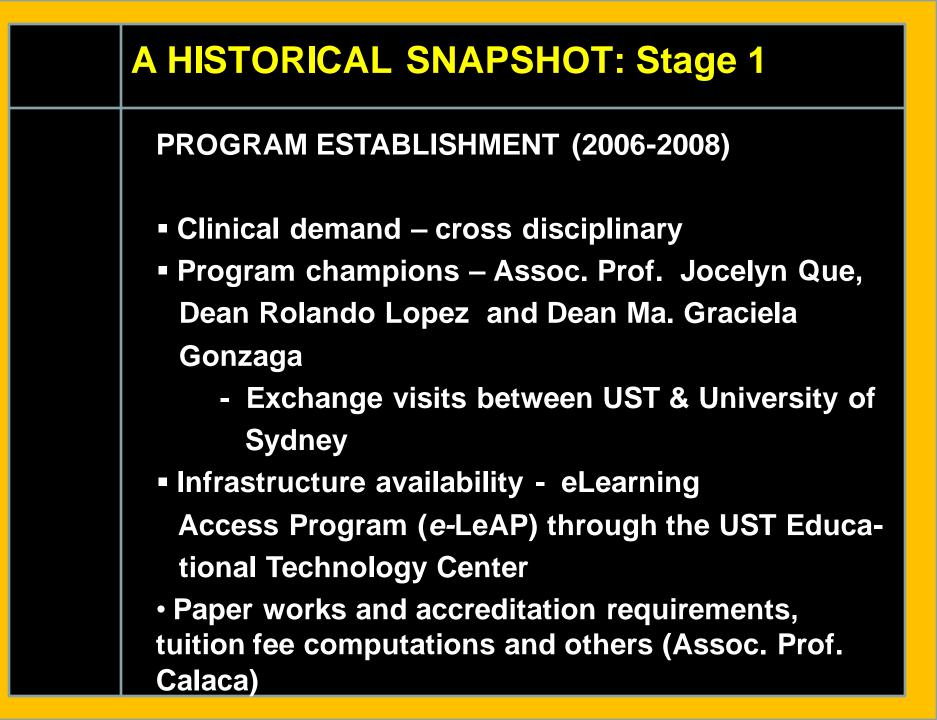
COURSE DESCRIPTION

THE COURSE :

✓ PROMOTES *SHARED LEARNING* THROUGH COLLABORATIVE PARTNERSHIP WITH THE UNIVERSITY OF SYDNEY

✓ IS OFFERED AT A *REASONABLE COST* FOR STUDENTS FROM *SOUTHEAST ASIA*

A HISTORICAL SNAPSHOT: Stage 1

PROGRAM ESTABLISHMENT (2006-2008)

- **Clinical demand – cross disciplinary**
- **Program champions – Assoc. Prof. Jocelyn Que, Dean Rolando Lopez and Dean Ma. Graciela Gonzaga**
    - **Exchange visits between UST & University of Sydney**
- **Infrastructure availability - eLearning Access Program (*e*-LeAP) through the UST Educational Technology Center**
- **Paper works and accreditation requirements, tuition fee computations and others (Assoc. Prof. Calaca)**

A HISTORICAL SNAPSHOT: Stage 1

PROGRAM ESTABLISHMENT (2006-2008)

- **Curriculum structure**
    - **2 year program (Masters level)**
    - **Developed by the University of Sydney based on IASP Core Curriculum**
    - **License agreement between UST & USyd**
- **Delivery mode**
    - **Elective residential/clinical attachment**
    - **Study materials/Course readers**
- **Target audience**
    - **Qualified medical professionals (local/ international) from Southeast Asia**

A HISTORICAL SNAPSHOT: Stage 2

PROGRAM ESTABLISHMENT (2006-2008)

- **Program Faculty**
  - **International cohort of experts from Southeast Asia and Australia**
  - **Multidisciplinary team of clinicians and researchers (neuroscientists, anesthe-siologists, rheumatologists, psychologists, physiatrists)**
  - **3-day Workshop on Online Facilitation by UST EdTech Center**

ONLINE FACILITATION WORKSHOP FOR TUTORS
UST Educational Technology Center
April 3-5, 2008

A Historical Snapshot: Stage 2
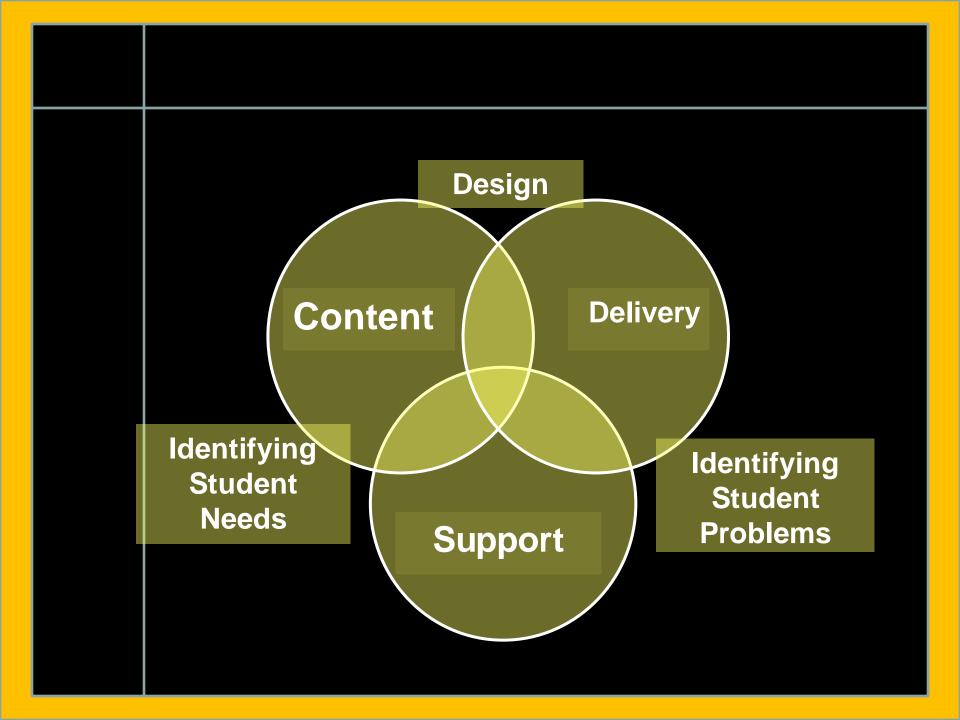
ONLINE DELIVERY (2008)

   Online with Residential option on 2nd year

- **International audience (22% intake)**

- **Study Guide/ Online discussion/ online quizzes**

- **UST Health Sciences library**

POSTGRADUATE DEGREE COURSES

- ✓ **Master of Medicine in Pain Management**

- ✓ **Graduate Diploma in Medicine (Pain Management)**

- ✓ **Graduate Certificate in Pain Management**

What are the requirements?

Award level	Requirements	Timeframe
Graduate Certificate in Pain Management	4 Core Units Total of 24 credit points Written comprehensive exam	1 year part time (standard progression)
Graduate Diploma in Medicine / Science in Medicine (Pain Management)	▪ 4 Core Units ▪ Plus 2 Electives ▪ Total of 36 credit points	1.5 years part time
Master in Medicine / Science in Medicine (Pain Management)	▪ 4 Core Units ▪ Plus 4 Electives ▪ Total of 48 credit points ▪ Case report/review	2 years part time

What is the core content?

Intro to Pain Management

Content
- Concepts
- Epidemiology
- Classification
- Multidisciplinary Team
- Research
- Ethics

Assessment
- Online discussion task
- Critical review
- Case review

Pain Mechanisms & Contributors

Content
- Peripheral mechanisms
- Spinal mechanisms
- Brain mechanisms
- Pain & Mood
- Pain & Cognition
- Environmental Contrib.

Assessment
- Online discussion task
- Short answer Qs
- Case review

Pain Treatment & Management

Content
- Diagnostic Strategies
- Pharmacology
- Pharmacology Mgmt.
- Psychology
- Functional Rehab
- Procedural Interventions

Assessment
- Online discussion task
- Short answer Qs
- Case review
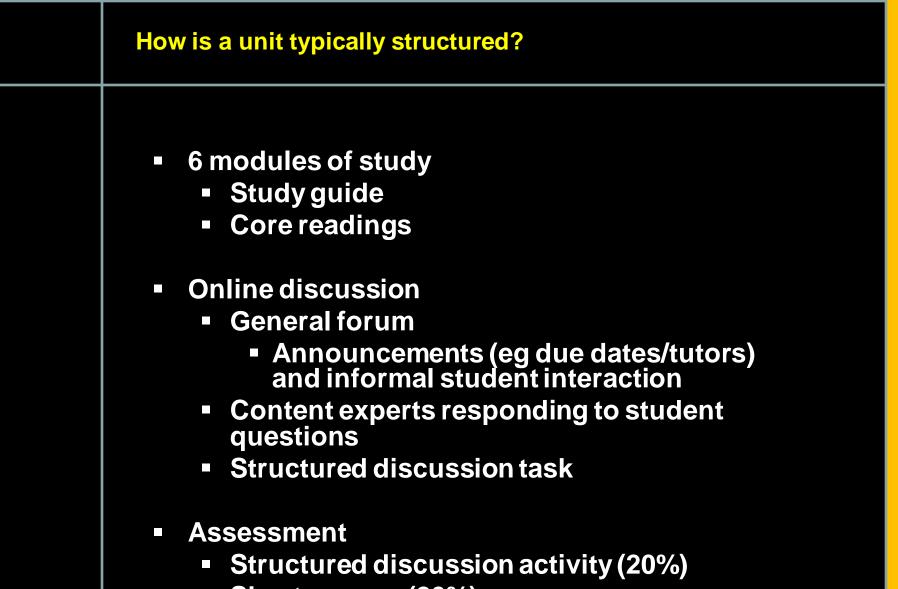
Pain Conditions

Content
- Acute pain
- Musculoskeletal
- Visceral
- Neuropathic
- Cancer
- Children & Elderly

Assessment
- Roundtable discussion activity
- Case report

How is a unit typically structured?

- **6 modules of study**
  - **Study guide**
  - **Core readings**

- **Online discussion**
  - **General forum**
    - **Announcements (eg due dates/tutors) and informal student interaction**
  - **Content experts responding to student questions**
  - **Structured discussion task**

- **Assessment**
  - **Structured discussion activity (20%)**
  - **Short answer (20%)**
  - **Case study (60%)**

What are the elective options?

SEMESTER 1

- Clinical Aspects of Neurobiology
- Pharmacology of Pain
- Psychology of Pain
- Cancer Pain
- Pain in Children
- Complementary Therapies

SEMESTER 2

- Musculoskeletal Pain
- Disability and Pain Rehabilitation
- Psychologic Approaches to Pain Management
- Pain in the Elderly
- Orofacial Pain
- Independent Studies in Pain (Clinical Attachment)

COURSE DELIVERY

- ✓ **ENTIRELY ONLINE VIA A PROTECTED COURSE WEBSITE**

- ✓ **ACCESS TO WEBSITE ONLY THROUGH INDIVIDUALIZED USER NAME AND PASSWORD**

- ✓ **COURSE WEBSITE PROVIDES:**
  - **Study guides with lecture notes**
  - **Interactive quizzes, tutorials**
  - **Computer conferencing for online discussions and tutorial support**

COURSE DELIVERY

- ✓ **A CD-ROM OF THE COURSE READINGS MAILED TO EACH STUDENT**

- ✓ **OPTIONAL FACE TO FACE ONE-WEEK PROGRAM ONCE A YEAR**

- ✓ **ASSESSMENT BY:**
  - SUMMATIVE (FORMAL): essays, online quizzes, case studies, literature critiques
  - FORMATIVE (INFORMAL): online discussions

How is the program managed?

PROGRAM GOVERNANCE
- **University**
  - **Resolutions, policies and procedures**
- **Faculty**
  - **PG Committee**
  - **Enrolment and re-enrolment**
- **Education Team**
  - **Program co-ordination**
  - **Student/staff liaison**
  - **Education advisory committee**

PROGRAM STAFFING
- **Central pain education unit**
  - **Course Administration and Co-ordination**
  - **Materials Development/Production and Online Delivery/Moderation**
- **Distributed teaching faculty**
  - **Busy professionals local and international (teaching role – additional responsibility)**

Who are the teaching staff?

PAIN EDUCATION TEAM
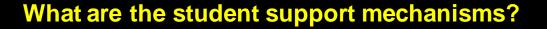
Director
- *Jocelyn Que*

- Course Co-ordinator
  - *Jocelyn Que*

- Curriculum & Materials Development
  - *Jocelyn Que*
  - *Ma. Minerva Calimag*

- Online Co-ordination
  - *Faculty/Tutors*

Staff-student Liaison

Millicent Ong

CLINICAL EXPERTS
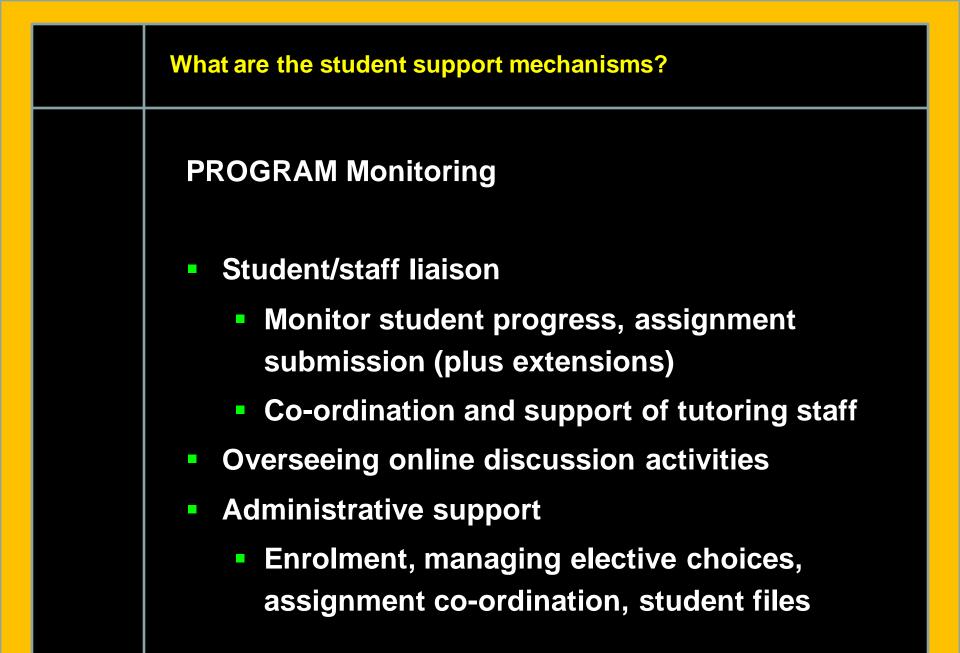
National/international experts
- Assist with development/review
  - Unit structure
  - Content & core readings
  - Activity design
  - Online discussion
  - Assessment
- Assist with unit co-ordination
  - Providing content expertise
  - Facilitating discussion
  - Marking assignments

What are the student support mechanisms?

ONLINE ORIENTATION

- **Structured online orientation (2 weeks)**
    - **Welcome letter and login instructions**
    - **CDROM and BLACKBOARD site (with demo unit)**
    - **Online tutorials on library use, Blackboard use**
- **Copy of unit materials on CDROM (beginning semester)**
- **Login assistance (temporary passwords, if required)**
- **Optional 1 week f2f attendance at multidisciplinary short course**

PROGRAM Monitoring

- **Student/staff liaison**
  - **Monitor student progress, assignment submission (plus extensions)**
  - **Co-ordination and support of tutoring staff**
- **Overseeing online discussion activities**
- **Administrative support**
  - **Enrolment, managing elective choices, assignment co-ordination, student files**

International Association for the Study of Pain

IASP

Working together for pain relief

December 22, 2009

To: Dr Jocelyn Que and Colleagues
University of Santo Tomas, Faculty of Medicine and Surgery
Center for Pain Medicine
Manila, Philippines
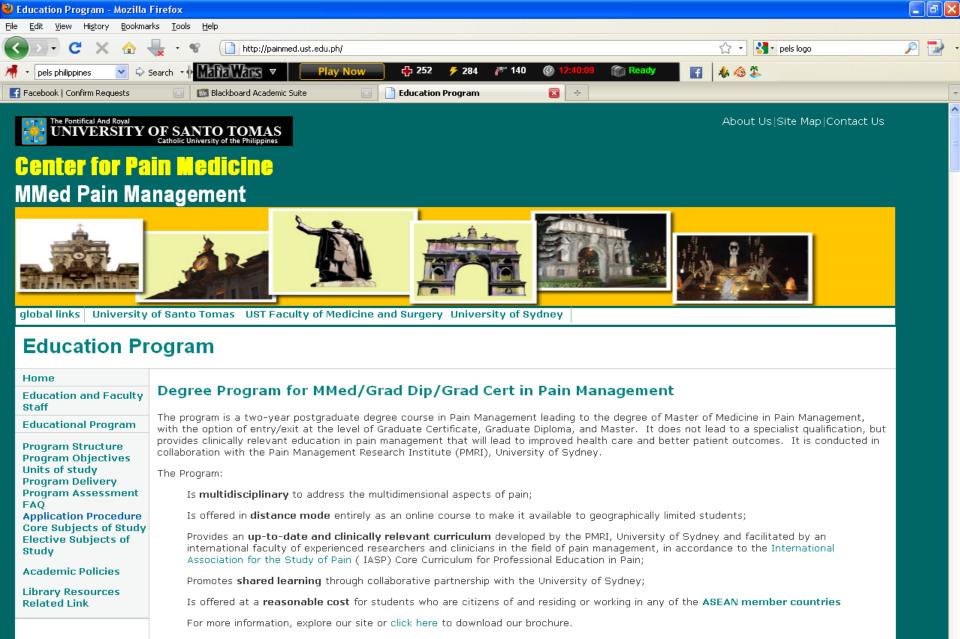
Re: 2010 Award for Excellence in Pain Management and Research

Dear Dr. Que; Dr. Ong, Dr. Calimag; Dr. Suarez; and Dr. Gonzaga,

It is with great pleasure that I write inform you that you have been selected for one of the 2010 *Awards for Excellence in Pain Management*. The award acknowledges your exceptional contributions in the Philippines to the field of pain education and research. This award is being offered by IASP only for the third time since its inception in 2005.

On behalf of the entire membership of IASP, please accept my personal congratulations to you as the winners of this prestigious award.

The IASP committee responsible for the assessment of the award was delighted by the quality of applications for the award and particularly so in relation to the work of your group. You have made a tremendous contribution to the enhancement of pain education and research, and thus the care of pain patients in Southeast Asia, and have set a high standard of excellence for those who have to compete for the award in future years.

I hope the IASP membership, attendance at the World Congress in Montreal and IASP Press books provided by the award will be used by you and your colleagues as appropriate recognition and support.

IASP staff in Seattle will communicate soon with you and your colleagues regarding membership, distribution of books and logistics related to attending the World Congress in Montreal.

Again, I congratulate you and extend my best wishes.

Yours sincerely,

G. F Gebhart, PhD
President, IASP

President
G. F. GEBHART, PhD
Pittsburgh, USA

President-Elect
EIJA ANNELI KALSO, MD, DMedSci
Helsinki, Finland

Immediate Past President
TROELS S. JENSEN, MD, DMSc, PhD
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Aalborg, Denmark

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Fortaleza, Brazil

ANTOON DE LAAT, DDS, PhD
Leuven, Belgium

MAEED EL-ANSARY, MD
Cairo, Egypt

CYNTHIA GOH, PBM, MB BS, PhD, FAChPM, FAMS, FRCPE, FRCP
Singapore

CELESTE M. JOHNSTON, RN, DnD, FCAAS
Montréal, Canada

PAUL PIONCHON, DDS, PhD
Clermont-Ferrand, France

PHILIP SIDDALL, MBBS, MM, PhD, FFPMANZCA
Sydney, Australia

KATHLEEN A. SLUKA, PT, PhD
Iowa City, USA

IRENE TRACEY, PhD
Oxford, UK

JUDITH A. TURNER, PhD
Seattle, USA

Executive Director
KATHY KREITER
Seattle, USA

IASP is a tax-exempt, non-profit organization

MONTRÉAL 2010 13th WORLD CONGRESS ON PAIN

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Catholic University of the Philippines

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Center for Pain Medicine
MMed Pain Management

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Education Program

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Educational Program

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Program Delivery
Program Assessment
FAQ
Application Procedure
Core Subjects of Study
Elective Subjects of Study

Academic Policies

Library Resources
Related Link

Degree Program for MMed/Grad Dip/Grad Cert in Pain Management

The program is a two-year postgraduate degree course in Pain Management leading to the degree of Master of Medicine in Pain Management, with the option of entry/exit at the level of Graduate Certificate, Graduate Diploma, and Master. It does not lead to a specialist qualification, but provides clinically relevant education in pain management that will lead to improved health care and better patient outcomes. It is conducted in collaboration with the Pain Management Research Institute (PMRI), University of Sydney.

The Program:

Is **multidisciplinary** to address the multidimensional aspects of pain;

Is offered in **distance mode** entirely as an online course to make it available to geographically limited students;

Provides an **up-to-date and clinically relevant curriculum** developed by the PMRI, University of Sydney and facilitated by an international faculty of experienced researchers and clinicians in the field of pain management, in accordance to the International Association for the Study of Pain (IASP) Core Curriculum for Professional Education in Pain;

Promotes **shared learning** through collaborative partnership with the University of Sydney;

Is offered at a **reasonable cost** for students who are citizens of and residing or working in any of the **ASEAN member countries**

For more information, explore our site or click here to download our brochure.

Back to top

Program Objectives

In line with the Mission and Vision statements of the University of Santo Tomas and its Faculty of Medicine and Surgery, this postgraduate

Done

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Education Program

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Application Procedures

Local Applicants (Philippine-based)

1. Submit to the UST Faculty of Medicine and Surgery the following documents:

- If your tertiary academic qualifications were not completed in the Philippines and were obtained from a university or other institution of higher learning where the language of instruction is not English, you must provide proof of English proficiency, e.g., IELTS or TOEFL

- Two (2) recent, passport-sized colored photo

- A photocopy (but duly certified true) of latest Transcript of Records and Medical Diploma

- A photocopy of documents attesting to passing the Medical Board Examination and certification of training in any medical specialty (if applicable)

- Proof of residence and/or medical practice in the Philippines (Community Tax Certificate, Professional Tax Receipt PTR, Professional Regulations Commission PRC Card)

- Marriage certificate

- Curriculum vitae outlining employment (work history and relevant experience in pain management (if applicable)

2. Secure upon submission of the aforementioned documents the following forms:

- Application Form

Done

CD Cover and Labels

Graduate Studies in Pain Medicine

- Introduction to Pain Management

- Pain Mechanisms and Contributors

- Principles of Treatment and Management

- Pain Conditions

Introduction to Pain Management

PMGT701

Module 1: History and Concepts of Pain

Module Tutor / Facilitator :   **Sasikaan Nimmaanrat, MD, MMed (Pain Mgt)**
Assistant Professor
Prince of Songkla University (Thailand)

UNIVERSITY OF SANTO TOMAS
Faculty of Medicine and Surgery

Core Readings (Core readings may be accessed in the attachment panel)

Reading 1   Bonica, JJ. and Loeser, JD. (2001). History of pain concepts and C therapies. In Loeser, JD., Butler, SH., Chapman CR, and Turk, DC. (Eds). Bonica's Management of Pain (Online). (3rd Ed.). Philadelphia: Lippincott Williams & Wilkins.

Reading 2   Flor H, Hermann C. Biopsychosocial models of pain. In Dworkin RH, Breitbart WS (Eds). Psychosocial Aspects of Pain: A Handbook for Health Care Providers. Progress in Pain Research and Management, Vol 27, Seattle, IASP Press, pp. 47-75, 2004.

Reading 3   Kleinman A, Brodwin PE, Good BJ, DelVecchio Good M. Pain as human experience: An introduction. In DelVecchio Good M, Brodwin PE, Good BJ, Kleinman A. (Eds). Pain as human Experience: An anthropological perspective. Berkeley: University of California Press, pp. 1-14, 1992.

6.   Assessment Details

You are required to complete two written assignments and the prescribed online structured discussion activity in this unit of study.

6.1   Overview of Assessment Weighting

Assessment Task	Content	Weighting
Assignment 1	Online Discussion Activity	20%
Assignment 2	Critical Review	20%
Assignment 3	Case Review	60%

6.2   Assessment requirements

6.2.1   Assignment 1: Online Discussion

Mark	20%
Presentation	Online Participation
Due date	Week 2-5
Method	Individual

This discussion activity is conducted over 4 weeks, from week 2 to week 5. There are two tasks you must complete during this timeframe. In the first 2 weeks of the discussion you are asked to consider and comment on definitions of pain. In the second 2 weeks of the discussion you are asked to review and comment on an article about pain relief as a basic human right.

You are expected to contribute at least 2 messages per week (minimum of 8 messages over the 4 week timeframe). One of these messages should aim to open up a new thread of discussion (i.e. introduce a new topic related to the issues under discussion). The others must **build on** the contributions that other students have made – see below for specific marking criteria.

Elective Courses

- Cancer Pain

- Pain in Children

- Musculoskeletal Pain

- Pain in the Elderly

- Independent Studies in Pain

Introduction

This unit introduces you to the field of musculoskeletal pain. There are many controversial issues in musculoskeletal pain management and many unanswered questions. In this unit you will be provided with an overview of what is known and understood, and what is believed to be best clinical practice in assessment and management.

Unit Outline

≫ Module 1 - Overview

≫ Module 2 - Mechanisms

≫ Module 3 - Assessment

≫ Module 4 - Management

≫ Module 5 - Non Pharmacological Treatments

≫ Module 6 - Regional Pain Problems

≪ Exit

Graduate Studies in Pain Management

UNIVERSITY OF
SANTO TOMAS

FACULTY OF
MEDICINE AND SURGERY

PMGT719 Pain in the Elderly

Introduction

This unit introduces you to the field of pain management in older people. There are many controversial issues in the pain management of this age group and many unanswered questions. In this unit you will be provided with an overview of what is known and understood, and what is believed to be best clinical practice in assessment and management.

Unit Outline

» Case 1 - Lower Back Pain

» Case 2 - Osteoarthritis Pain

» Case 3 - Postherpetic Neuralgia Pain

» Case 4 - Fibromyalgia

» Case 5 - Cancer Pain

« Exit

Graduate Studies in Pain Management

UNIVERSITY OF SANTO TOMAS   FACULTY OF MEDICINE AND SURGERY

Suggested Timeframe for Study

This unit of study will be conducted during the first half of semester 1, 2005. That is your study commences in week 1 and concludes in week 8. To help you pace your study during this timeframe a suggested study schedule has been prepared (see table below). We recommend that you need about 20 hours per week to:

- read the study guides and associated materials

- participate in the learning activities and online discussion forums

- complete assignment tasks

Wk	Learning Activities	Assignments

1	- *Unit Orientation*
	  - Review unit outline
	  - Post introductory message onto bulletin board
	- *Learning Activities*
	  - Case allocation
		Review assessment requirements
		- Student-led tutorial as allocated

2-3	- *Learning Activities* - Complete Case 1: Breast Cancer	Case 1: Online Participation
4-5	- *Learning Activities* - Complete Case 2: Colorectal Cancer	Case 2: Online Participation
6-7	- *Learning Activities* - Complete Case 3: Ovarian Cancer	Case 3: Online Participation
8-9	- *Learning Activities* - Complete Case 4: Lung Cancer	Case 4: Online Participation

I.Breast
Overview

Trigger 1
Trigger 2
Trigger 3
Trigger 4

Activity:

▶ Video clip1
▶ Video clip 2
▶ Video clip 3

Readings:

Patchell (2005)
Potter etal (2001)
Cochrane (2005)
Hanks etal (2001)
Loblaw Laperriere (2005)

≪Main Menu

PMGT713: Cancer Pain   *Case 1: Breast Cancer*

Trigger 2A:

The doctor elicits further information from Liz.

Click on the Video Clip 2 in the menu to view the next interaction

Then consider the following questions and post your responses onto the bulletin board:

1. What would you be looking for when you examine her?

2. What are some of the possible reasons for Liz's reluctance to acknowledge the severity of the pain?

Trigger 2B:

Liz has pain which is >4/10 at rest, and has persisted over 24 hours. You will need to organize investigations and pain relief.

Consider the following questions and post your responses onto the bulletin board:

1. What investigations would you order and why?

http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?course_id=_3156_1

Bb Blackboard Academic Suite   Bb Blackboard Academic Suite   Microsoft Outlook Web Access

University of Santo Tomas
Manila, Philippines
ONWARDS 2011

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UNIVERSITY of SANTO TOMAS

UST e-LeAP | e-Reserve | *my* Courses | *my* Community | *my* Content | *my* Events | *my* USTe | *my* Services | *my* Surveys | Online Elections | System Admin

MMED PAIN MANAGEMENT - A.Y. 2008-2009 (008.31.PMGT701.MASTER) > CONTROL PANEL > GRADE CENTER > GRADE DETAILS

Grade Assignment: Part 4: Functional Rehabilitation

❶ **Assignment Information**

Name   Part 4: Functional Rehabilitation

Instructions

Clear Attempt   Click this button to clear this attempt.   Clear Attempt

❷ **User's Work**

User's Comments   attached cover sheet and part 4

User's Files   Assignment Cover Sheet.doc

                      Part 4.doc

❸ **Feedback to User**

Grade   [!] out of 100.0

Comments

                                                                      ABC ✓

Attach local file   Browse...

or Copy file from Content Collection   Browse...

❹ **Instructor Notes**

Notes

Assignments (Submission)

UNIVERSITY OF SANTO TOMAS
FACULTY OF MEDICINE AND SURGERY
CENTER FOR PAIN MEDICINE

Graduate Studies in Pain Medicine

A Distance Education Program
in collaboration with the
University of Sydney

THE UNIVERSITY OF SANTO TOMAS
Faculty of Medicine and Surgery
Center for Pain Medicine

in collaboration with

THE UNIVERSITY OF SYDNEY
Pain Management Research Institute

announces the offering of the

Distance Education Program *for*
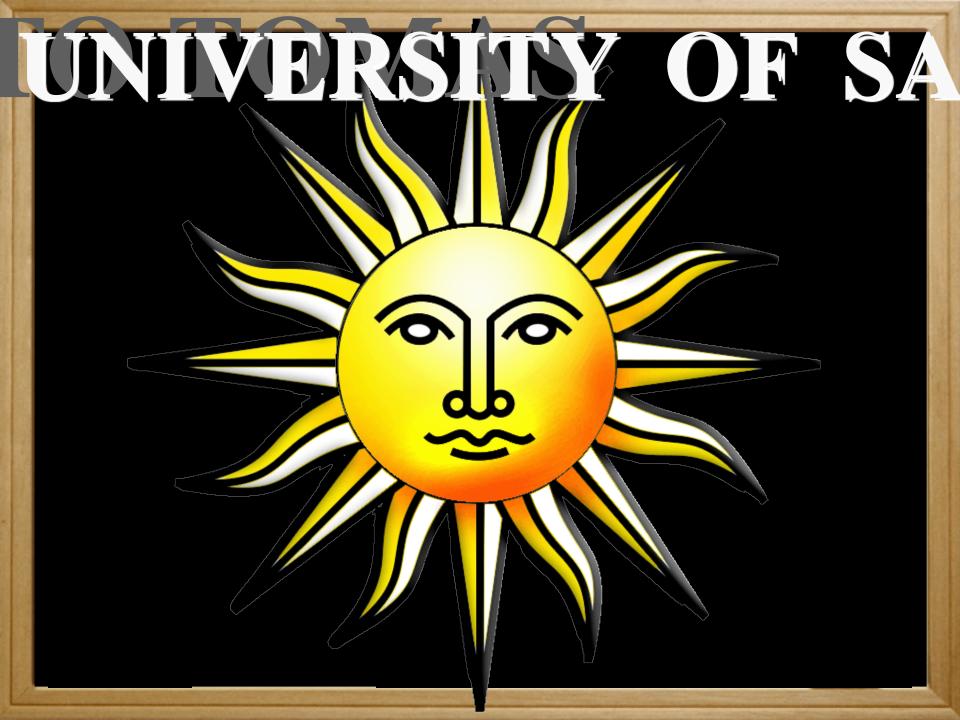
Master of Medicine in Pain Management
ACADEMIC YEAR 2010 - 2011

Application starts: MARCH 1, 2010
Enrolment starts: MAY   15, 2010
Classes commence: JUNE 15, 2010

For program details, please:

Visit website at: http://painmed.ust.edu.ph

Or contact: Jocelyn C. Que, MD

Tel No.: (+632) 7415314

Email: jcque@mnl.ust.edu.ph

**International Conference on
Teaching and Learning Technologies**

February 16 - 18, 2011
Manila Hotel, Philippines
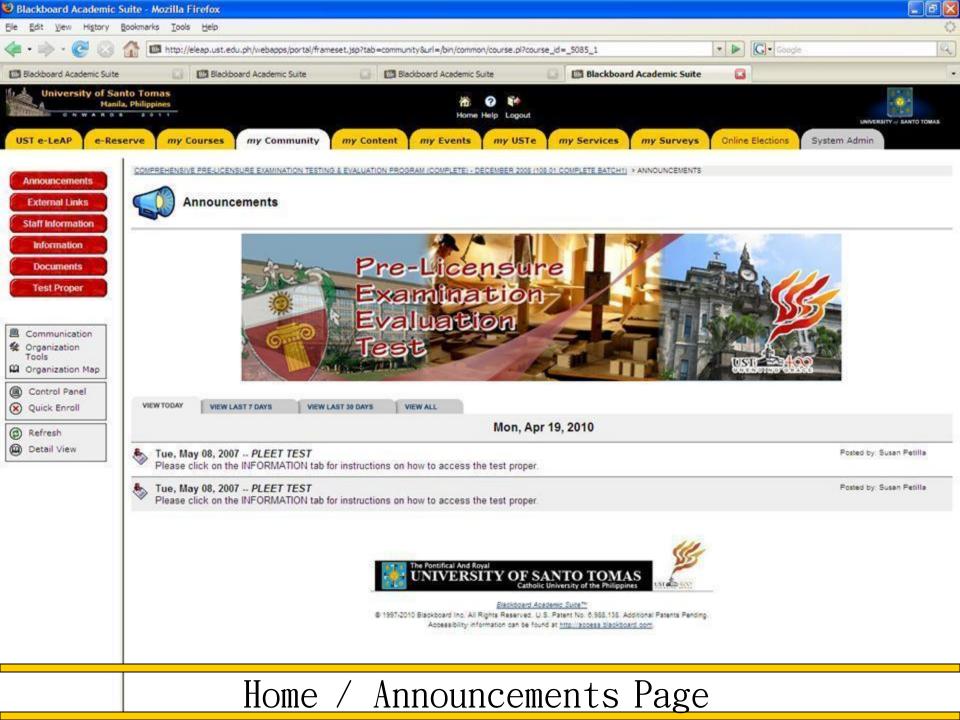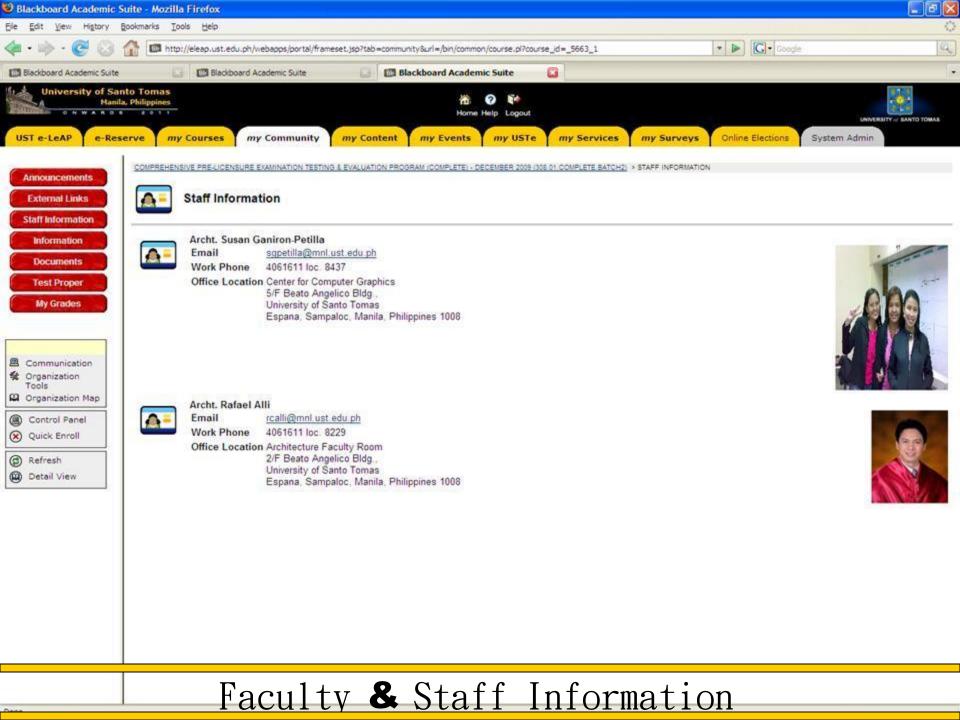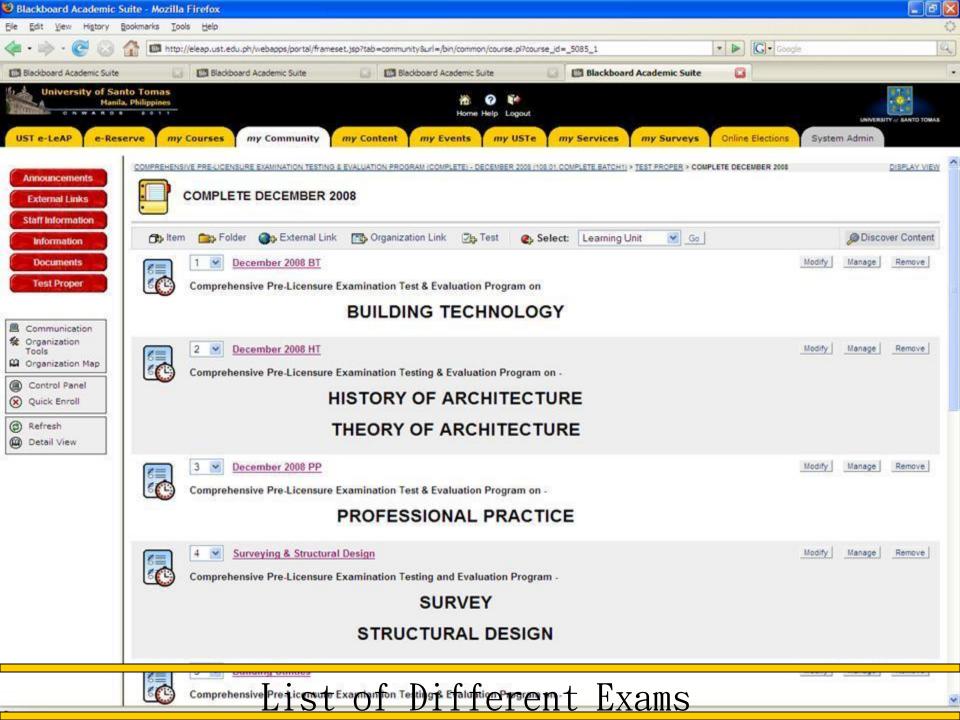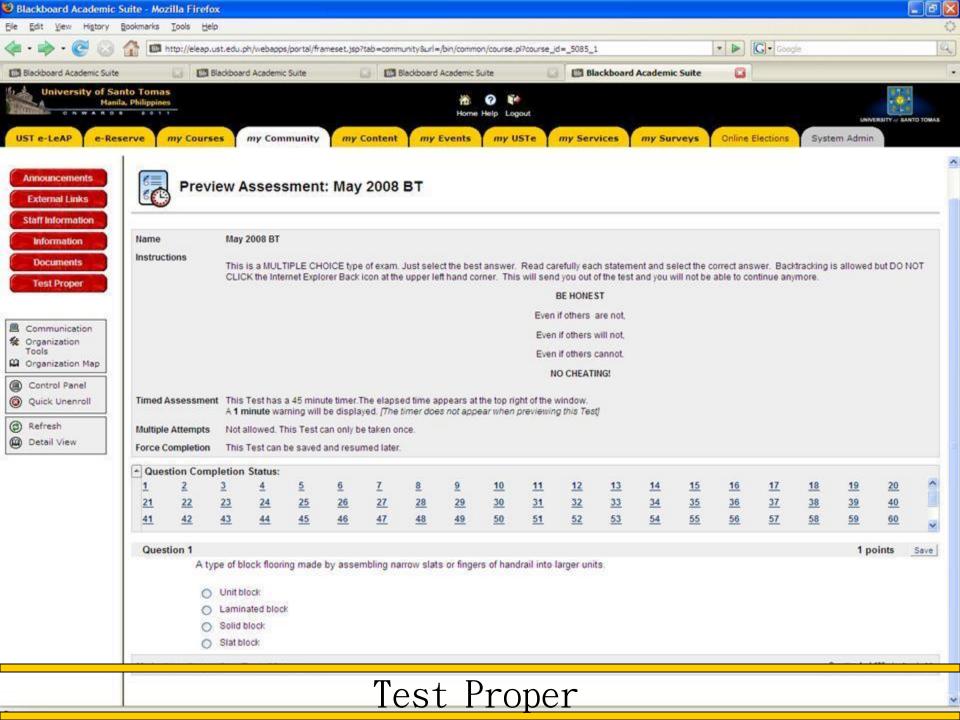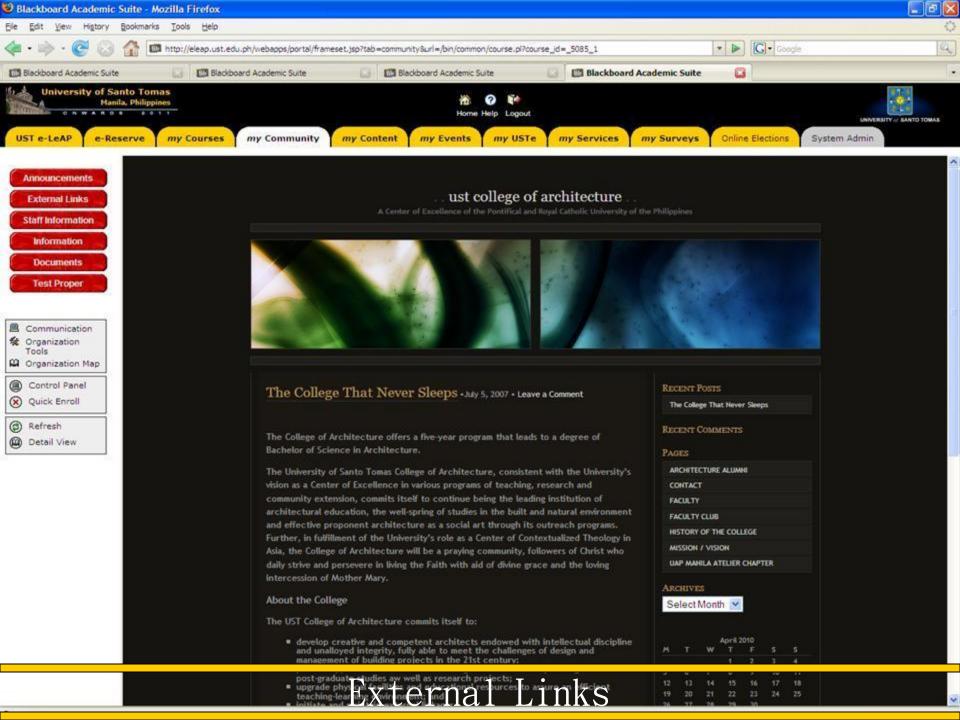
Thank you

Accreditation
&
Quality Assurance

College of Architecture

Pre-Licensure Review & Online Exam

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Information

General Instruction

1. This exam consists of five (5) separate tests.

2. The tests will appear as follows - HOA/TOA

- PP

- BT

- BU

- Structural Design / Surveying

3. To access the first exam, you just go to the TEST PROPER tab and click on PLEET MAY 2008. The first exam will appear.

4. A password will be required for the first exams (both in the morning and in the afternoon sessions). The password is dekada 400.

5. Only forty-five (45) minutes will be given per test to be completed. Backtracking is allowed so that you can check your answers before submitting it. Be careful when answering.

Go and start the exam. . . GOOD LUCK!

Information Page

List of Different Exams

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Preview Assessment: May 2008 BT

Name	May 2008 BT

Instructions

This is a MULTIPLE CHOICE type of exam. Just select the best answer. Read carefully each statement and select the correct answer. Backtracking is allowed but DO NOT CLICK the Internet Explorer Back icon at the upper left hand corner. This will send you out of the test and you will not be able to continue anymore.

BE HONEST

Even if others are not,

Even if others will not,

Even if others cannot.

NO CHEATING!

Timed Assessment   This Test has a 45 minute timer. The elapsed time appears at the top right of the window. A **1 minute** warning will be displayed. *[The timer does not appear when previewing this Test]*

Multiple Attempts   Not allowed. This Test can only be taken once.

Force Completion   This Test can be saved and resumed later.

Question Completion Status:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

Question 1   1 points   Save

A type of block flooring made by assembling narrow slats or fingers of handrail into larger units.

○ Unit block
○ Laminated block
○ Solid block
○ Slat block

Test Proper

Grade Center

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Grade Assessment

Name	
User	Karen Jane Alagad
Status	Completed
Score	116 out of 200 points
Time Elapsed	0 hours, 42 minutes, and 40 seconds out of 0 hours and 45 minutes allowed.
Instructions	Select the best answer. Backtracking is is allowed. Just select the arrowhead at the left side of the header and select the number you want to answer.

CHEATING IS NOT ALLOWED!

GOOD LUCK!

Clear Attempt   Click **Clear Attempt** to clear this user's attempt.
Clear Attempt

Comments   Modify Comments

Question 1   Multiple Choice   `2` out of 2 points

"As technically defined, ""any physical change made on a building/ structure to increase its value, utility and to improve its aesthetic quality"". Which of the item in the definition is NOT a qualified scope in the definition of the term renovation?"

Given Answer: ✔ Area and volume

Correct Answer: ✔ Area and volume

Question 2   Multiple Choice   `0` out of 2 points

A type of plywood which is faced with one or both sides with metal sheeting.

Given Answer: ✘ Reinforced plywood

Correct Answer: ✔ Armored plywood

Question 3   Multiple Choice   out of 2 points

"A concrete flooring and finish which transforms ordinary plain concrete into an elegant and decorative textured surface. This is done by adding dust-on-color pigments to the concrete to give a fast color and imprinted with a patented pattern and texture to make the concrete just still plastic to create the look and finish of stone, slate or brick."

Grade Center

External Links

The College That Never Sleeps · July 5, 2007 · Leave a Comment

The College of Architecture offers a five-year program that leads to a degree of Bachelor of Science in Architecture.

The University of Santo Tomas College of Architecture, consistent with the University's vision as a Center of Excellence in various programs of teaching, research and community extension, commits itself to continue being the leading institution of architectural education, the well-spring of studies in the built and natural environment and effective proponent architecture as a social art through its outreach programs. Further, in fulfillment of the University's role as a Center of Contextualized Theology in Asia, the College of Architecture will be a praying community, followers of Christ who daily strive and persevere in living the Faith with aid of divine grace and the loving intercession of Mother Mary.

About the College

The UST College of Architecture commits itself to:

- develop creative and competent architects endowed with intellectual discipline and unalloyed integrity, fully able to meet the challenges of design and management of building projects in the 21st century;
- post-graduate studies aw well as research projects;
- upgrade phys... teaching-lea...

Department of Science and Technology (DOST)

e-Training for Math and Science Elementary Teachers

DOST-SEI

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DOST TRAINING SITE-ELEM. MATH 3 & 4 - AMAN AND BUAN (007 DOST JPAMAN) > WELCOME PAGE

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welcome to the DOSTBb Course

Hi guys,

Welcome!

Welcome to e-training using Bb at UST

ELEMENTARY MATHEMATICS 3 &4 –
Jocelyn Aman and Amelia Buan

Window 1 (Top Left) — The Human Respiratory System

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Next Topic

THE HUMAN RESPIRATORY SYSTEM

Label this diagram of the "complete " human respiratory system, combining the head and thorax (chest) regions.
You should be able to label a diagram showing:

mouth,
nose,
trachea (windpipe),
bronchi,
bronchioles,
alveoli (air sacs),
pleural membranes,
diaphragm,
ribs
and intercostal muscles.

mouth cavity
throat (pharynx)
nose cavity
air
glottis
windpipe (trachea)
mouth
voice box (larynx)
pleural membranes
bronchus
lubricating fluid
bronchiole
rib
position of heart
rib muscle (intercostal muscle)
lung
diaphragm

The route of air

- on its "proper " way from the outside into the lungs and out again.
Put this list together in the correct order, by writing their numbers below. Some may be used twice.
1) alveoli (air sacs) 2) bronchi 3) bronchioles 4) mouth 5) nasal passage 6) throat 7) trachea (windpipe)

Window 2 (Top Right) — The Cell

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The Cell

The cell is one of the most basic units of life. There are millions of different types of cells. There are cells that are organisms onto themselves, such as microscopic amoeba and bacteria cells. And there are cells that only function when part of a larger organism, such as the cells that make up your body. The cell is the smallest unit of life in our bodies. In the body, there are brain cells, skin cells, liver cells, stomach cells, and the list goes on. All of these cells have unique functions and features. And all have some recognizable similarities. All cells have a 'skin', called the **plasma membrane**, protecting it from the outside environment. The cell membrane regulates the movement of water, nutrients and wastes into and out of the cell. Inside of the cell membrane are the working parts of the cell. At the center of the cell is the cell **nucleus**. The cell nucleus contains the cell's DNA, the genetic code that coordinates protein synthesis. In addition to the nucleus, there are many **organelles** inside of the cell - small structures that help carry out the day-to-day operations of the cell. One important cellular organelle is the **ribosome**. Ribosomes participate in protein synthesis. The transcription phase of protein synthesis takes places in the cell nucleus. After this step is complete, the mRNA leaves the nucleus and travels to the cell's ribosomes, where translation occurs. Another important cellular organelle is the **mitochondrion**. Mitochondria (many mitochondrion) are often referred to as the power plants of the cell because many of the reactions that produce energy take place in mitochondria. Also important in the life of a cell are the **lysosomes**. Lysosomes are organelles that contain enzymes that aid in the digestion of nutrient molecules and other materials. Below is a labelled diagram of a cell to help you identify some of these structures.

The one-celled organism *amoeba proteus*
A single-celled bacteria of the type: *E. coli*
A human red blood cell
A plant cell from the leaf of a poplar tree

plasma cell membrane
endoplasmic reticulum
nucleus

Window 3 (Bottom Left) — Course Info

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DOST E-TRAINING SITE - ELEMENTARY SCIENCE 5 AND 6 - GISELA MARIE B. BALLECER (007 DOST.GBBALLECER) > COURSE INFO   EDIT VIEW

Course Info

INTRODUCTION
You made it! I officially welcome you to this training program on Online Teaching and Learning which is specifically planned and designed for you, Elementary Science Teacher, who will become an online student for ten months. This course information will delineate all the essentials of the hands-on training to be conducted, including timetables for schedules and course requirements.

COURSE DESCRIPTION

The joint forces of the Department of Science and Technology-Science Education Institute, the Department of Education and the University of Santo Tomas have conceptualized an online training program for elementary Science and Mathematics teachers, and is hereby being implemented for the second time in our country. This is an (ICT) Information Communication Technology-based instruction wherein selected Science and Mathematics teachers will use the "Blackboard" to have an interchange of ideas concerning teaching approaches, methods, techniques and learning activities.

COURSE OBJECTIVES

During the ten-month duration of the training, the students should be able to:

a. technically equipped with ICT-enhanced skills which can be used in enhancing their classroom instruction;

b. actually perform the planned hands-on activities stipulated in the Course Modules;

c. access different websites and obtain valuable information from these;

d. participate regularly in the discussion board by posting personal reflections or discussion matters in the "Blackboard";

e. explore the changing role of teachers and learners in the "Blackboard"; and

f. foster a sense of community and collaborative learning in an online course.

PREREQUISITES

Since most of the bulk of work will engage students to use information and communication facilities, each student must possess the following qualifications:

• must have the basic computer and internet skills (word processing, creating power point presentation, emailing

Window 4 (Bottom Right) — Food Chemistry

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DOST TRAINING SITE-ELEMENTARY SCIENCE 3 &4 - EMERITA P. MOTI (EPM) AND NENITA B. RETERACION (NBR) (007 DOST.NBRETERACION) > ANNOUNCEMENTS

Food Chemistry

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

December 31, 2009 - January 07, 2010

Wed, Aug 20, 2008 -- Module 10   Posted by: Nenita Reteracion
Hello, everyone. We are now working on Module 10. You are required to answer activities and send your responses to our e-mail. For updates of the lesson please visit website, read related and current issues, perform and discuss as you learn about the topics SUN, EARTH and MOON. This is the last module you will work on and we hope you made yourself a competent science teacher. God Bless you all.

~epm~

Tue, Jul 22, 2008 -- Welcome to Module 9   Posted by: Nenita Reteracion
Good PM!
The e-training provides specialized instruction a trainee needs to fully develop his known knowledge and teaching capabilities. You are encouraged to visit websites for current updates. You can post brief written responses critically reflecting on what is being asked. For over-all learning process in e-training module for Grade 3 and 4.On Module 9-WEATHER, submit a summarize report about the topic on pp 287-314. Waiting up to end of the month.
God Bless you all.

Dr. Emerita P. Moti

Wed, Jun 25, 2008 -- Module 8   Posted by: Nenita Reteracion
Hello, everyone. Our course guide says it's time to start working on Module 8. Read the module, do all the activities and answer the summative test at the end of the module.

Thu, May 01, 2008 -- New Tasks for Module 6: Seed Germination   Posted by: Nenita Reteracion
Hello e-students for Elementary Science 3 & 4. We are now on Module 6 Seed Germination. I hope that you'll take time to read the module. Please proceed to Tasks for your new activities and assignments. thanks.

Mon, Dec 17, 2007 -- Digital Dropbox   Posted by: Nenita Reteracion

Submit / post your works, activities, assignments, answers by sending through Digital Dropbox. - nbr & epm

Sat, Dec 15, 2007 -- Course Guidelines   Posted by: Nenita Reteracion

Technical Education and Skills Development Authority (TESDA)

TESDA

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Yahoo!   Search Web   Mail   My Yahoo!   Answers   Games   FIFA World Cup

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Trainor Methodology

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June 22, 2006 - June 29, 2006

No announcements found.

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Food Processing

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June 22, 2006 - June 29, 2006

No announcements found.

Bb
Blackboard

2. They can be scraped off with other materials like sand paper.
3. There are mechanical devices for sanding. The most acceptable is washing of eggs.
4. There are also mechanical washing devices used in commercial scale operation.
5. The addition of washing detergents as sanitizer is recommended. An example of a sanitizer is the ammonium compound solution.

Information-Egg

Egg Salting

TESDA

EGG
PRESERVATION
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Communication

Bureau of Food And Drugs
Civic Drive, Filinvest Corporate City Alabang,
Muntinlupa City 1781 PHILIPPINES
63 (2) 809-4390, 63 (2) 807-0751 / 842-5606
bfad@bfad.gov.ph

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News and Announcements

FDA Advisory No. 2010-005: Rotarix Vaccine

FDA Advisory No. 2010-004: FDA Findings on Wheat Flour Imported from Turkey

AO 2010-0008: Directive Specific to the Change in the Use of the Phrase "No Approved Therapeutic Claim" in all Advertisement, Promotional, and/or Sponsorship Activities or Materials concerning Food/Dietary Supplements.

2010 BFAD Trainings and Seminars

Bid Bulletin No. 01-2010 (ITB No. 01-2010 Provision and Installation of Air Conditioning Units)

New Drafts for Comments

Revised Rules And Regulations Governing The Labeling Of Prepackaged Food Products Amending For The Purpose, Administrative Order No. 88-B S. 1984 Or The "Rules And Regulations Governing The Labeling Of Prepackaged Food Products Distributed In The Philippines," And For Other Purposes.
18 Mar 2010
Send your comments on or before 29 Mar 2010 to mavicpinion@yahoo.com
PDF | Word

Client Login

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Affiliates

Department of Health
REPUBLIC OF THE PHILIPPINES

FDRA Food Drug Regulatory Authorities

HEALTH DEPARTMENTS / MINISTRIES

INTERNATIONAL ORGANIZATIONS

Sanitary and Phytosanitary Standards Information System

International Commitments

ACCSQ Cosmetics

ACCSQ Drugs

National Codex Organization (Food)

Latest Content Updates

Process Flowcharts
22 Apr 2010

Recognized Laboratories
21 Apr 2010

Recognized / Accredited Laboratories

Quick Poll

How do you find the new website of Bureau of Food and Drugs?

○ Excellent
○ Very Satisfactory

Quality Assurance

A Model for Using TQM in the Classroom

J. R. Cogdell
ECE Department
UT Austin
cogdell@ece.utexas.edu

I. Background

My first exposure to the aims and tools of Total Quality Management (TQM) occurred in a half-day workshop for the staff of my department. As Undergraduate Advisor, I attended along with the staff of the undergraduate advising office, and I seem to recall being the only faculty there.

The workshop did not go over very well, in large part because the presenter emphasized tools and drew examples from a manufacturing context. But two questions from his presentation deeply influenced me and our office culture: "Who are your customers?" and "What is your vision?" Answering these questions began to change our way of working, and when we later were able to gain more training appropriate to the academic context, we strengthened our quality emphasis.

When in May, 1996, I was invited to attend the UT Austin/Ford "Partners In Progress" Symposium, hosted in Dearborn, Michigan, by the Ford Motor Company, I considered that they were "preaching to the choir" in my case. But Ford aimed to inseminate the entire University with quality ideas, including the teaching function, and toward that end they invited Myron Tribus to share his vision for applying TQM in the classroom. I was deeply affected by his message, in which he called in question most of what I thought I knew about college teaching.

I, like most teachers, have taught more or less as I was taught, with a top down pacing through the course material in a lecture/homework/quizzes/final exam format. I always finished the course, but many of the students seemed to get lost along the way and apparently came to hate the subject and, if I believe the evaluations, me in the process. I can honestly say that over the years I never graded a set of final exams without becoming depressed over how little the students appeared to have learned.

Dr. Tribes' seeds fell on fertile ground in my case, for I was ready for something new. I resolved, therefore, to implement TQM in my summer class to the fullest degree I could. This paper describes the results.

II. The Class.

My class was a survey of electrical engineering for nonmajors. Major topics were dc circuit theory, ac circuit theory, electronics, and instrumentation. The class met 29 times for 1.5 hours, plus a final exam. The class was small, with four civil engineers, five chemical engineers, one architectural engineer, and one computer science major. I stated the class goals on the course describer as:

A. Apply the Total Quality Method (TQM) to the improvement of the learning process of every student in the class. See continuous improvement in the class effectiveness in quality

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Quality Assurance
Quality Education through Web-Enhanced Courses

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Online Surveys   Posted by: e-LeAP Administrator
Dear Student-Respondents,

To improve better our facilities and services, as well as offer quality programs, we would like to request you to answer the following surveys at the My SURVEYS TAB.

1. Please click on your College/Faculty: (Please remember to submit your answers after completing each survey)
   a. Click on: User IT Profile Survey
   b. Click on: From Practice to Policy: Determining the Language Policy of the University

Your answers will be treated with utmost confidentiality.

Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Wed, Aug 13, 2008 -- *Welcome Note!*   Posted by: Donald Lipardo

Done

Bb Blackboard Academic Suite   Bb Blackboard Academic Suite   Bb Blackboard Academic Suite   Bb **Blackboard Academic Suite**

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E-LEAP QUALITY ASSURANCE (008.00.ELEAPQA.MASTER) > OBJECTIVES

EDIT VIEW

Objectives

Objectives

Objectives

- To assess and promote quality in WEC
  - To determine whether or not the intended outcomes are being achieved and how WEC may be improved
  - *Strong focus on process measurement and controls as means of continuous improvement*

- To secure information from students which is indispensable to UST's mission of academic excellence through quality instruction
  - *Strong customer orientation; student-centered learning*

- To institutionalize a system of evaluating WECs by the students
  - *To ensure that the organization consistently meets or exceeds customer requirements in a systematic way*

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April 12, 2010 - April 19, 2010

Sun, Apr 11, 2010 -- *End-Semester Subject Evaluation*   Posted by: Cheryl Peralta

Please make sure that you have accomplished the END-SEMESTER SUBJECT EVALUATION for all your subjects BEFORE you claim your clearance on April 12, 2010. Click the End Semester Eval tab on the left side of this page and complete all the surveys under the Second Semester 2009-2010. We would appreciate receiving your comments for the future improvement of our curriculum. Thank you.

The Pontifical And Royal
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Catholic University of the Philippines

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1ES Zoo Lab

1ES Algebra

1SE English 1

1SE Filipino 1

1SE Scl 1

1SE Phil History

1SE Lit 101

1SE Theology

Done

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COMPREHENSIVE EXAMINATIONS FOR MEDTECH A.Y. 2008-2009 - 4AMT (108.06 MTCOMPRE 4AMT) > ANNOUNCEMENTS

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April 12, 2010 - April 19, 2010

Mon, Feb 04, 2008 -- *Welcome Note*   Posted by: Ma Frieda Hapan

good luck

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UST ED TECH
E-LEARNING ACCESS PROGRAM

| UST e-LeAP | e-Reserve | *my* Courses | *my* Community | *my* Content | *my* Events | *my* USTe | *my* Services | *my* Surveys | Online Elections | System Admin |

COMPREHENSIVE EXAMINATIONS FOR MEDTECH A.Y. 2008-2009 - (108.06.MTCOMPRE.MASTER) > CONTROL PANEL > TEST MANAGER

Test Manager

Add and modify Tests. After creation, add the Test to a content area and make it available. Results are recorded in the Grade Center.
Only test packages may be imported into the Test Manager.

Add Test   Import

Name	Deployed	Date Last Modified			
CLINICAL CHEMISTRY: PART I	CLINICAL CHEMISTRY	February 2, 2009	Export	Modify	Remove
CLINICAL CHEMISTRY: PART II	CLINICAL CHEMISTRY	February 2, 2009	Export	Modify	Remove
CLINICAL CHEMISTRY: PART III	CLINICAL CHEMISTRY	February 2, 2009	Export	Modify	Remove
CLINICAL MICROSCOPY: PART I	CLINICAL MICROSCOPY	February 2, 2009	Export	Modify	Remove
CLINICAL MICROSCOPY: PART II	CLINICAL MICROSCOPY	February 2, 2009	Export	Modify	Remove
CLINICAL MICROSCOPY: PART III	CLINICAL MICROSCOPY	February 2, 2009	Export	Modify	Remove
HEMATOLOGY	Online Exams	February 2, 2009	Export	Modify	Remove
HEMATOLOGY: PART I	HEMATOLOGY	February 2, 2009	Export	Modify	Remove
HEMATOLOGY: PART II	HEMATOLOGY	February 2, 2009	Export	Modify	Remove
HEMATOLOGY: PART III	HEMATOLOGY	February 2, 2009	Export	Modify	Remove
HISTOPATH/MED. TECH. LAWS WITH LAB. MANAGEMENT	Online Exams	February 2, 2009	Export	Modify	Remove
MICROBIOLOGY: PART I	MICROBIOLOGY	February 2, 2009	Export	Modify	Remove
MICROBIOLOGY: PART II	MICROBIOLOGY	February 2, 2009	Export	Modify	Remove
MICROBIOLOGY: PART III	MICROBIOLOGY	February 2, 2009	Export	Modify	Remove
MTLE/HISTOPATH: PART I	MTLE/HISTOPATH	February 2, 2009	Export	Modify	Remove
MTLE/HISTOPATH: PART II	MTLE/HISTOPATH	February 2, 2009	Export	Modify	Remove
MTLE/HISTOPATH: PART III	MTLE/HISTOPATH	February 2, 2009	Export	Modify	Remove
PARASITOLOGY: PART I	PARASITOLOGY	February 2, 2009	Export	Modify	Remove
PARASITOLOGY: PART II	PARASITOLOGY	February 2, 2009	Export	Modify	Remove
PARASITOLOGY: PART III	PARASITOLOGY	February 2, 2009	Export	Modify	Remove

UST e-LeAP | e-Reserve | *my* Courses | *my* Community | *my* Content | *my* Events | *my* USTe | *my* Services | *my* Surveys | Online Elections | System Admin

Assessment Statistics: Clinical Microscopy

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.
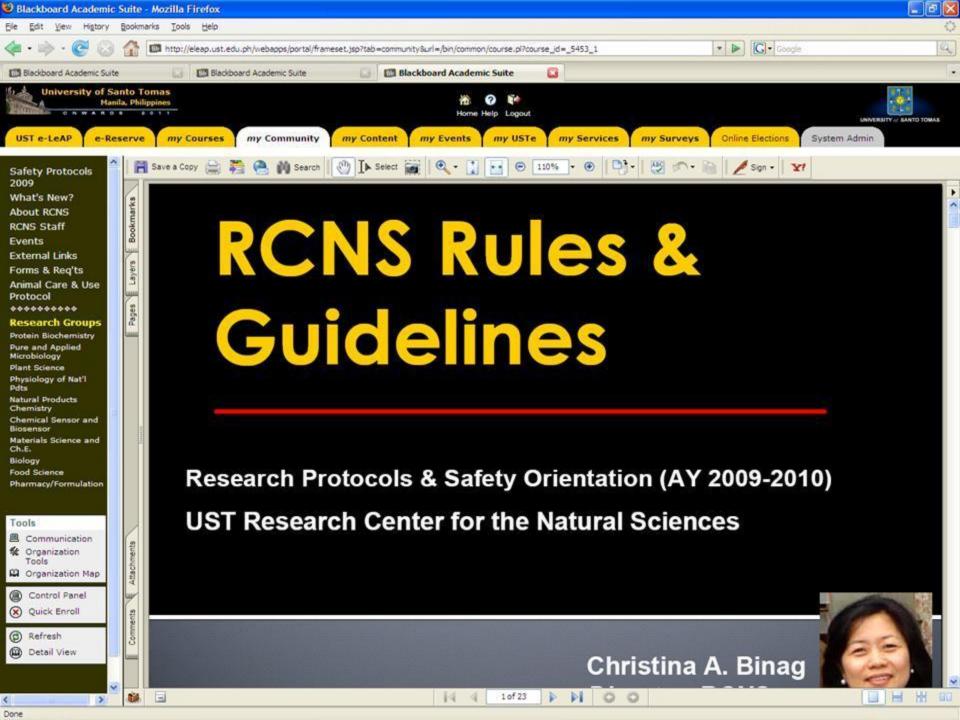
Name	Clinical Microscopy
Average Score	82.23
Attempts	39 (Total of 39 attempts for this assessment)
Graded Attempts	39
Attempts Needing Grading	0
Instructions	Click the correct answer. No Cheating.
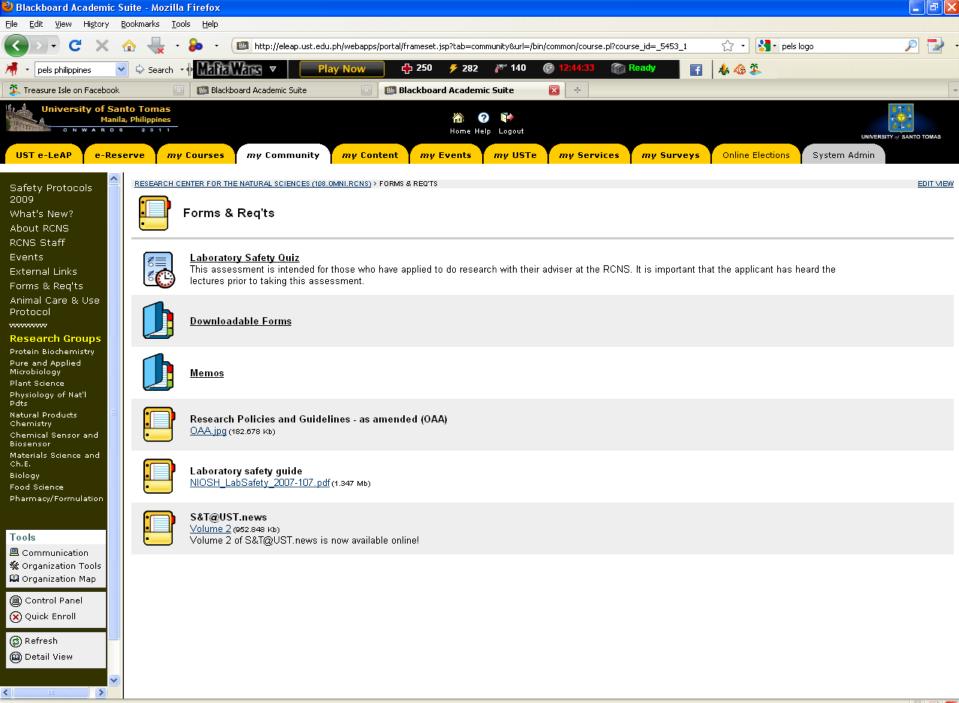
Questions 1 - 100   Random Block   **1.0 points per question**
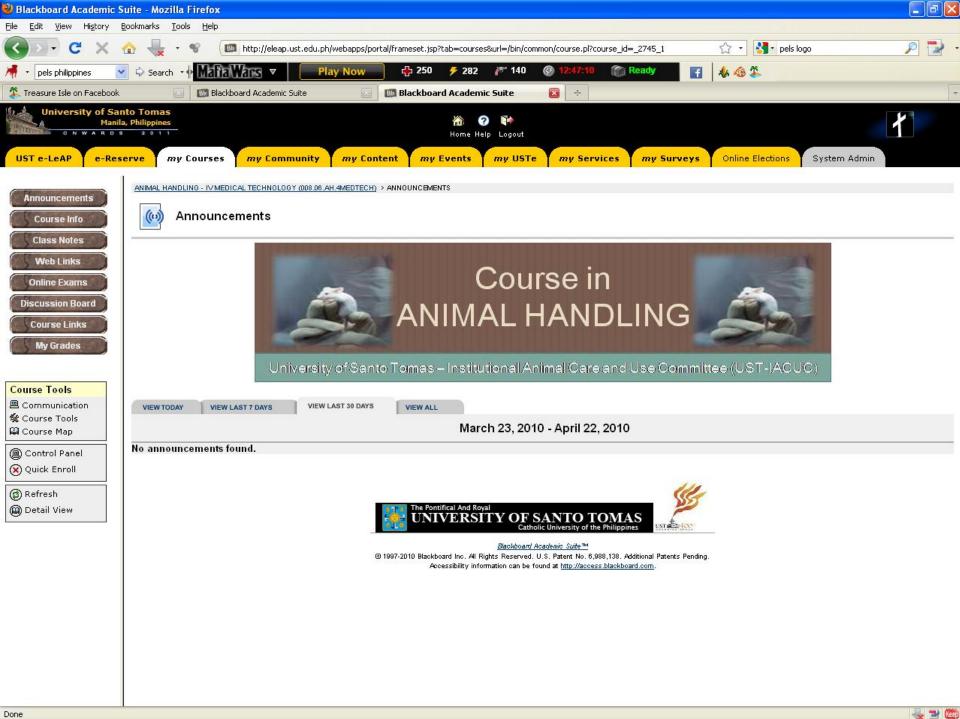
Statistical information cannot be provided for random blocks.

OK

http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=/bin/common/course.pl?course_id=_5453_1

pels logo

pels philippines   Search   Mafia Wars   Play Now   250   282   140   12:44:33   Ready

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Natural Products Chemistry
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Main content:

Laboratory Safety Quiz
This assessment is intended for those who have applied to do research with their adviser at the RCNS. It is important that the applicant has heard the lectures prior to taking this assessment.

Downloadable Forms

Memos

Research Policies and Guidelines - as amended (OAA)
OAA.jpg (182.678 Kb)

Laboratory safety guide
NIOSH_LabSafety_2007-107.pdf (1.347 Mb)

S&T@UST.news
Volume 2 (952.848 Kb)
Volume 2 of S&T@UST.news is now available online!

Done

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ANIMAL HANDLING - IV MEDICAL TECHNOLOGY (008.06.AH.4MEDTECH) > ANNOUNCEMENTS

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Course in
ANIMAL HANDLING

University of Santo Tomas – Institutional Animal Care and Use Committee (UST-IACUC)

| VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL |

March 23, 2010 - April 22, 2010

No announcements found.

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http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?course_id=_2745_1

pels logo

pels philippines   Search   Mafia Wars ▼   Play Now   250   282   140   12:45:47   Ready

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Test Options

① Test Information

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Name   Animal Handling

Choose Color of Name   ⬛ Pick

Description

Normal | 3 | Times New Roman | **B** *I* U S̶ x₂ x² | ≡ ≡ ≡ | � ⅐ ⅞ ⅞

There are 30-multiple choice items to be answered in 20 minutes.

Path: body

☐ Save as Reusable Object

Open Test in new window   ○ Yes   ◉ No

② Test Availability

Make the link available   ◉ Yes   ○ No

Add a new announcement for this Test   ○ Yes   ◉ No

☑ **Multiple attempts**
   ◉ Allow unlimited attempts.
   ○ Number of attempts   [   ]

☑ **Force Completion** Test must be completed the first time it is launched.

☑ **Set timer.** Set expected completion time. Selecting this option also records completion time for this Test.
   Hours [0▾] Minutes [20▾]

Done

Trainings

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BLACKBOARD ENHANCED SKILLS TRAINING - MAY 2008 (008 01 BBEST ARCHITECTURE) > ANNOUNCEMENTS

i did my
Bb EST
Another UST e-Leap Experience

Blackboard
Enhanced
Skills Training

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | **VIEW ALL**

All Announcements

Tue, Jun 03, 2008 -- *FINAL TASK*   Posted by: Cristino Carbonell

Greetings from Uniquely Singapore!

It is now time to do the finishing touches of your course site. During the presentation on June 5, we wish to see the following:
1. your course banner
2. your Faculty Information
3. your course syllabus and requirements in the Course Info Area
4. your course outline in the Course Notes Area
5. your selected unit or chapter including an assessment, an assignment, a forum and web links.
6. if you can, create an online game via www.quia.com

You may always seek the assistance of your college ETEACH.

See you on June 5, 9:00 - 11:30 am, at the EdTech Center.

Thu, May 22, 2008 -- *Week 3 Tasks*   Posted by: Cristino Carbonell

It's now time to work with the course site created for you as a teacher. With the help of your ETEACH, work on the following:

1. Design the Navigation Bar of your course.
2. Upload the Course Syllabus in the Course Info Area.
3. Create appropriate folders in each area you have created in the Navigation Bar based on the curriculum you have done in the ID Concept Submission.
4. Upload the content and activity you have mentioned in your CD Concept Task submission. (For this week, create a graded assignment, create a quiz, create a discussion forum.)

Don't hesitate to talk it out with your ETEACH on how to accomplish the tasks. They will be very glad to extend the help you need. Or you may visit us at the EdTech Center.

Tue, May 12, 2008 -- CD (Content Development) Task Form Now Available   Posted by: Cristino Carbonell

Done

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UST ELEARNING DEVELOPMENT AND IMPLEMENTATION (308 USTELDI 2008) > ANNOUNCEMENTS

UST ELDI 2008
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E-LEARNING DEVELOPMENT AND IMPLEMENTATION

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

All Announcements

Tue, Jun 17, 2008 -- *eLearning Management Chat*   Posted by: Leandre Dacanay

Please be informed that the eLM Chat session is at 7:00pm-9:00pm tonight. Topics include:

Why is Project Management important?

How can time affect elearning projects?

Milestones of a project.

Testing of technology in the project implementation

Monitoring and assessing projects

See you tonight.

Your tutors.

Andre, Butch and Evie

Mon, Jun 02, 2008 -- *eLT Week 2*   Posted by: Evelyn Laurito

Dear UST eLDI participants,

This is the second week of our e-Learning Technology (eLT) module. We hope that you have read and gone through the eLT learning materials and are now familiar with elearning technology concept and tools. Please note again these important dates:

Tuesday (June 3) - Chat on LMS: Moodle vs Blackboard; are we ready to go Open Source?
    Wednesday (June 4) - Deadline of eLT Concept task(Please see Miko Somo's submission)
    Friday (June 6) - Deadline of practical task
    Saturday (June 7) - eLT Evaluation

Done

STEP by STEP eXe

Prepared by ERLAURITO

[How to create formatted text](#)

[How to add Images](#)

[How to add Media](#)

[How to add a table](#)

[How to Add a link to download files](#)

[How to link a hypertext to an Anchor](#)

[How to add a banner](#)

[How to Export your Created eXe File](#)

eXe Interface

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Address http://eleap.ust.edu.ph/bin/common/course.pl?course_id=_191_1   Go   Links

Find it   Reference   Weather   Screensavers.com   Games   CursorCafe.com

Search Web   Mail   My Yahoo!   Answers   Games   FIFA World Cup

Welcome to the The e-Mazing R...   Add Tab

Starting Line

- **Starting Line**
- **Leg 1**
- **Leg 2**
- **Leg 3**
- **Leg 4**
- **Ask the Crew**
- **Winners' Circle**

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http://eleap3.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=/bin/common/course.pl?course_id=_4736_1

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Hangman: Guess the letters in a hidden word or phrase.

c _ t

Computerese

Anything about computers

Tools

Copy this to my account
E-mail to a friend
Find other activities
Start over
Help

Play HTML version

1 out of 5

_ _ _ _ _

Hint: whaterver that goes into the computer

[   ]   Guess the answer

A   B   C   D   E   F   G   H   I   J   K   L   M
N   O   P   Q   R   S   T   U   V   W   X   Y   Z

Transferring data from www.quia.com...

Blackboard Academic Suite   Blackboard Academic Suite   **Blackboard Academic Suite**

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WEBJAM Program

4TH UST WEBJAM
"TRANSFORMING THE LEARNING COMMUNITY"
PROGRAMME
February 1, 2008 – UST Central Seminary Gymnasium

7:00 – 8:00 – Registration

7:30 – 8:00 – Breakfast

8:00 – 8:20 – Opening Ceremonies
a. Invocation
b. National Anthem
c. Welcome Remarks…………………………………….. **Prof. Clarita D. Carillo, Ph.D.**

8:20 – 8:30   WEBJAM Mechanics and Oath of Sportsmanship

8:30 – 9:00   **Best Practice 1: Online Games……….............. Asst. Prof. Robert Ampil**

9:00 – 10:00   Transformation Games No. 1

10:00 – 10:30   **Best Practice 2: Collaboration……...........Prof. Minerva Calimag, M.D.**

10:30 – 11:00   Transformation Games No. 2 (Cluster game)

11:00 – 12:00   FLARE v3 Awarding Ceremonies
a. Awarding of Laptops
b. Response from the Recipients………………… **Prof. Armando F. De Jesus, Ph.D.**
c. Closing Remarks …………………………………... **Rev. Fr. Winston F. Cabading, O.P.**

12:00 – 1:00   L U N C H

Done

Bb http://eleap3.ust.edu.ph/webapps/assessment/take/launch.jsp?course_assessment_id=_7365_1&course_id=_4736_1&content_id=_477276_1&isPass ▼ ▶   G ▼ meaning of tesda philippines

Bb Blackboard Academic Suite   Bb Preview Assessment: "Hot Spot"

📖 Preview Assessment: "Hot Spot"

Name	"Hot Spot"
Instructions	
Multiple Attempts	This Test allows multiple attempts.
Force Completion	This Test can be saved and resumed later.

▼ **Question Completion Status:**

Question 1   **10 points**   Save

Using the UST Map, CLICK on the approximate location of a trio of statues representing theologians and historians: St. Augustine, the Doctor of the Church, St. Raymond de Peñafort, O.P., doctor of Canon Law, and Vincent de Beauvais, O.P. French historian.
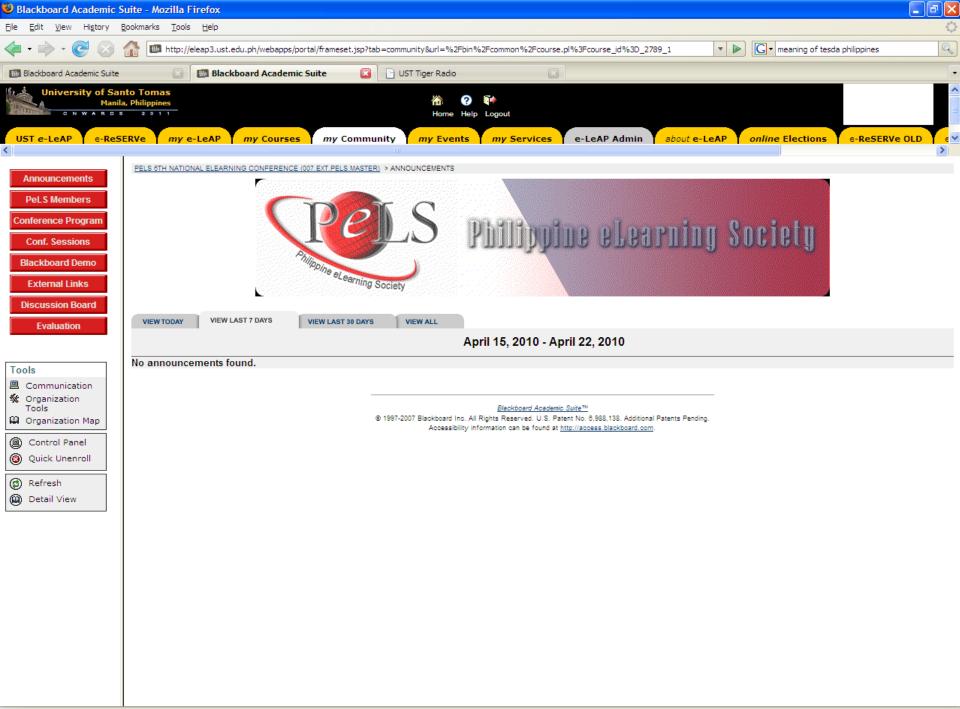
Conferences
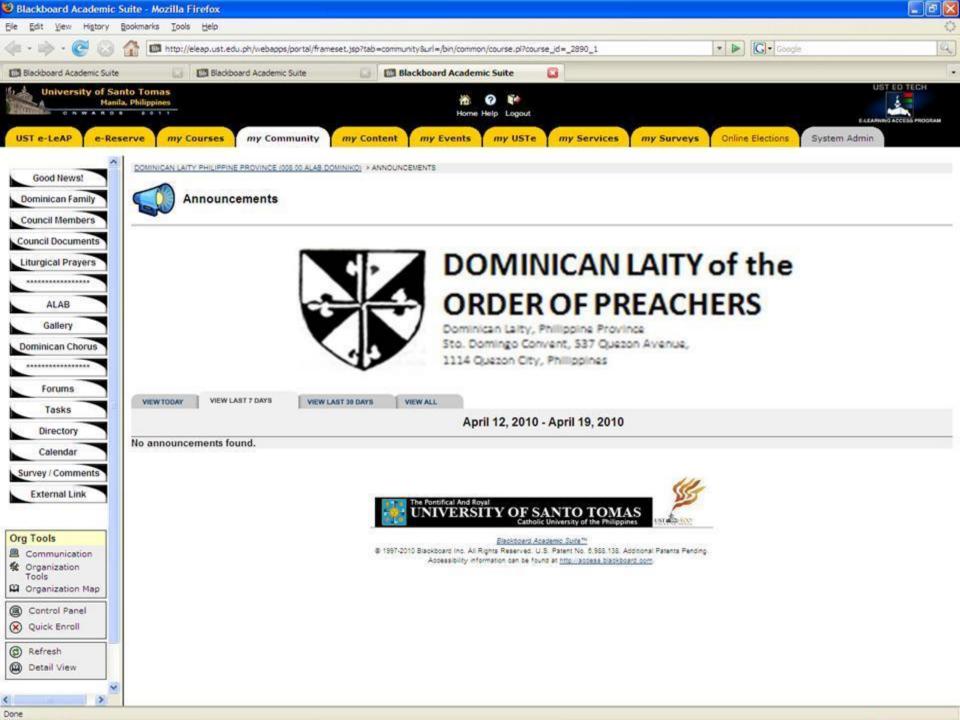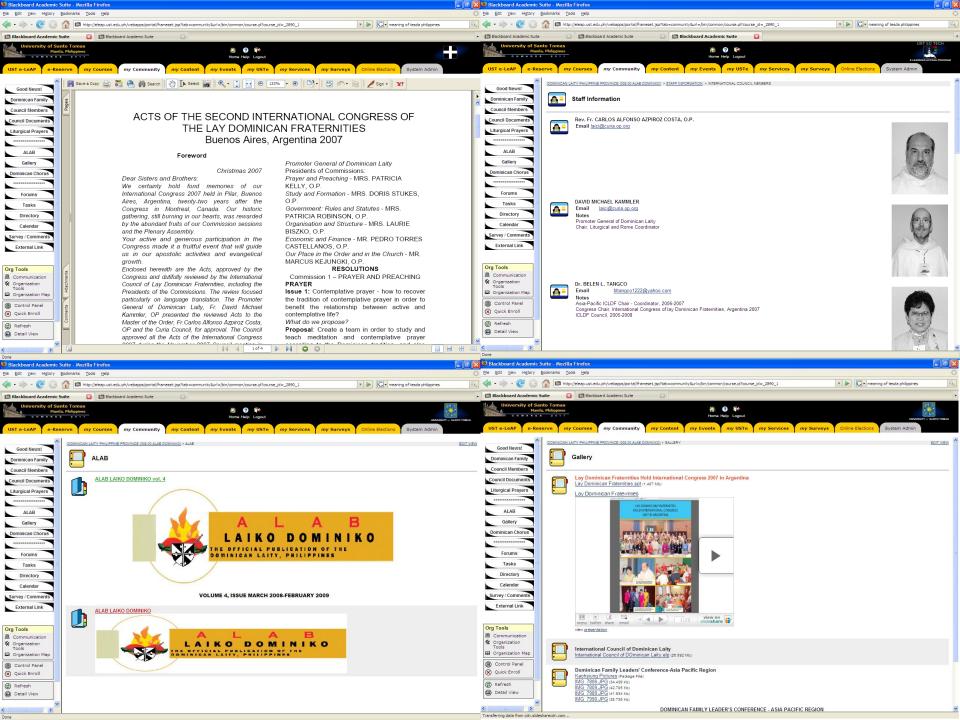
File   Edit   View   History   Bookmarks   Tools   Help

http://eleap3.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=%2Fbin%2Fcommon%2Fcourse.pl%3Fcourse_id%3D_2789_1

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PeLS Philippine eLearning Society
Philippine eLearning Society

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April 15, 2010 - April 22, 2010

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Keynote: Learning About Technology, eLearning with Technology for the Academe and Industry
eSolutions that Work .ppt (8.904 Mb)
Dr. Erlinda Pefianco (Director, SEAMEO-INNOTECH)

Plenary 1: eTESDA and Ladderized Education
e-TESDA at PeLs.ppt (5.163 Mb)
Director Noel Villaflor (TESDA)

Plenary 2: eLearning Pedagogy on Facilitating Online Discussions: Optimizing Participation Among eLearners in the Virtual Classroom
eLearning Pedagogy on Facilitating Online Discussions_copy.ppt (1.897 Mb)
Prof. Marissa Adviento (Faculty, Ateneo de Manila University)

Plenary 3: The Concept of Cyber Education
Cyber Ed Presentation for PeLS V 2.ppt (8.466 Mb)
Mr. Ricky Santos (Special Asst. for IT, DepEd)

Plenary 4: Cyber Crimes in eLearning
CEOS Brochure.doc (61.5 Kb)
How Smart Are You Online.ppt (267 Kb)
PARENTING ONLINE THE INTERNET.ppt (359.5 Kb)
VTS_01_1.VOB (599.445 Kb)
Mr. Alexander Ramos (Computer Forensic Analyst, PNP)

Plenary 5: Theology and Technology: Use of Social Media in Evangelization and Values Education
tech and theo (audience copy).ddp (9.647 Mb)
Fr. Stephen Cuyos (Missionaries of the Sacred Heart)

Plenary 6 - Project Management Plan: Philippine eLearning Roadmap
pels_plan2.doc (361.5 Kb)
pels.xls (219 Kb)
Philippine Presentation.ppt (3.163 Mb)
roadmap.xls (199.5 Kb)
symbol.ppt (107.5 Kb)
Associate Professor Ninia I. Calaca (APEC eLearning Training Scholar, Department of Foreign Affairs)

Plenary 7: Copright Law: Issues and Concerns
copyright atty guerrero.ppt (554.5 Kb)
Atty. Michael Vernon Guerrero (Arellano University, School of Law)

Tools: Communication | Organization Tools | Organization Map | Control Panel | Quick Unenroll | Refresh | Detail View

OK

Window 2 (top-right): Discussion Board

PELS 8TH NATIONAL ELEARNING CONFERENCE (007 EXIT PELS MASTER) > DISCUSSION BOARD

EDIT VIEW

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Display Order	Forum	Total Posts	Unread Posts	Total Participants	Grade				
1	How is the conference so far? As the first day of the 6th National eLearning Conference is wrapping-up, how's your experience so far? Please share to us your comments and suggestions. Click on the +Thread to start a discussion.	21	14	16	-	Modify	Manage	Remove	Copy
2	How's the food? Your comment on the food for the conference...	7	2	7		Modify	Manage	Remove	Copy
3	How can PeLS help you?	4	4	3	-	Modify	Manage	Remove	Copy
4	How can you help PeLS?	0	0	0	-	Modify	Manage	Remove	Copy
5	Keynote Address: Learning About Technology, eLearning with Technology for the Academe and Industry Dr. Erlinda Pefianco	0	0	0	-	Modify	Manage	Remove	Copy
6	Plenary 1: eTESDA and Ladderized Education by: Mr. Noel Villaflor	0	0	0	-	Modify	Manage	Remove	Copy
7	Plenary 2: eLearning Pedagogy on Facilitating Online Discussions: Optimizing Participation Among eLearners in the Virtual Classroom Prof. Marissa Adviento	3	3	3	-	Modify	Manage	Remove	Copy
8	Plenary 3: The Concept of Cyber Education Mr. Ricky Santos	0	0	0	-	Modify	Manage	Remove	Copy
9	Plenary 4: Cyber Crimes in eLearning Mr. Alexander Ramos	0	0	0	-	Modify	Manage	Remove	Copy
10	Plenary 5: Theology and Technology: Use of Social Media in Evangelization & Values Education Fr. Stephen Cuyos, MSC	0	0	0	-	Modify	Manage	Remove	Copy
11	Plenary 6: Project Management Plan Ninia I. Calaca	0	0	0	-	Modify	Manage	Remove	Copy
12	Plenary 7: Copyright Law: Issues and Concerns Atty. Michael Vernon Guerrero	0	0	0	-	Modify	Manage	Remove	Copy

OK

Window 3 (bottom-left): Philippine eLearning Society

Philippine eLearning Society

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8th PeLS National eLearning Conference Program
November 25, 2009

Download the program here: 8th PeLS National eLearning Conference Program

Filed under:
Events by Jun

All Systems Go for The 8th Philippine e-Learning Conference
November 7, 2009

On December 1 -2, 2009, get your gear on and head for the Pine City for two days of **Quality Assurance in eLearning Design, Development and Delivery** or **QAn3D** for the 8th Philippine e-Learning Conference of Philippine eLearning Society (PeLS) in partnership with the UNIVERSITY OF THE CORDILLERAS (UC).

More than ever, the recent events that beset our nation are strong arguments for the need to go full steam ahead with e-Learning.

In solidarity with those affected by Typhoon Pepeng, PeLS is currently arranging with agencies to donate PHP50.00 for every registered the participant of the 8th National e-Learning Conference.

8th National eLearning Conference

OAn3D - Quality Assurance in eLearning Design, Development and Delivery

Calendar
April 2010

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Window 4 (bottom-right): October 26, 2007

PELS 8TH NATIONAL ELEARNING CONFERENCE (007 EXIT PELS MASTER) > CONFERENCE PROGRAM > OCTOBER 26, 2007

EDIT VIEW

October 26, 2007

SECOND DAY

October 26, 2007 (Friday)
Officer for the Day : Dr. Rufino Mananghaya

Time			
07:00-08:00		Announcements and Raffle	
08:00-10:00	Plenary 4: Cyber Crimes in eLearning	Mr. Alexander Ramos Computer Forensic Analyst Directorate for Investigation and Detective Management Philippine National Police	
10:00-10:30	Break		
10:30-11:30	Plenary 5: Theology and Technology: Use of Social Media in Evangelization & Values Education	Fr. Stephen Cuyos, MSC Missionaries of the Sacred Heart	
11:30-12:00	Plenary 6		

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http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=/bin/common/course.pl?course_id=_2890_1

Google

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University of Santo Tomas
Manila, Philippines
ONWARDS 2011

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UST ED TECH
E-LEARNING ACCESS PROGRAM

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DOMINICAN LAITY PHILIPPINE PROVINCE (008.00 ALAB DOMINIKO) > ANNOUNCEMENTS

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DOMINICAN LAITY of the
ORDER OF PREACHERS

Dominican Laity, Philippine Province
Sto. Domingo Convent, 537 Quezon Avenue,
1114 Quezon City, Philippines

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

April 12, 2010 - April 19, 2010

No announcements found.

The Pontifical And Royal
UNIVERSITY OF SANTO TOMAS
Catholic University of the Philippines

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ACTS OF THE SECOND INTERNATIONAL CONGRESS OF THE LAY DOMINICAN FRATERNITIES
Buenos Aires, Argentina 2007

Foreword

Christmas 2007

Dear Sisters and Brothers:

We certainly hold fond memories of our International Congress 2007 held in Pilar, Buenos Aires, Argentina, twenty-two years after the Congress in Montreal, Canada. Our historic gathering, still burning in our hearts, was rewarded by the abundant fruits of our Commission sessions and the Plenary Assembly.

Your active and generous participation in the Congress made it a fruitful event that will guide us in our apostolic activities and evangelical growth.

Enclosed herewith are the Acts, approved by the Congress and dutifully reviewed by the International Council of Lay Dominican Fraternities, including the Presidents of the Commissions. The review focused particularly on language translation. The Promoter General of Dominican Laity, Fr. David Michael Kammler, OP presented the reviewed Acts to the Master of the Order, Fr.Carlos Alfonso Azpiroz Costa, OP and the Curia Council, for approval. The Council approved all the Acts of the International Congress 2007 during the November 2007 Council meeting.

Promoter General of Dominican Laity
Presidents of Commissions:
Prayer and Preaching - MRS. PATRICIA KELLY, O.P.
Study and Formation - MRS. DORIS STUKES, O.P.
Government: Rules and Statutes - MRS. PATRICIA ROBINSON, O.P.
Organisation and Structure - MRS. LAURIE BISZKO, O.P.
Economic and Finance - MR. PEDRO TORRES CASTELLANOS, O.P.
Our Place in the Order and in the Church - MR. MARCUS KEJUNGKI, O.P.

RESOLUTIONS

Commission 1 – PRAYER AND PREACHING
PRAYER
Issue 1: Contemplative prayer - how to recover the tradition of contemplative prayer in order to benefit the relationship between active and contemplative life?
What do we propose?
Proposal: Create a team in order to study and teach meditation and contemplative prayer

---

Staff Information

Rev. Fr. CARLOS ALFONSO AZPIROZ COSTA, O.P.
Email laici@curia.op.org

DAVID MICHAEL KAMMLER
Email laici@curia.op.org
Notes
Promoter General of Dominican Laity
Chair, Liturgical and Rome Coordinator

Dr. BELEN L. TANGCO
Email bltangco1222@yahoo.com
Notes
Asia-Pacific ICLDF Chair - Coordinator, 2006-2007
Congress Chair, International Congress of lay Dominican Fraternities, Argentina 2007
ICLDF Council, 2005-2008

ALAB

ALAB LAIKO DOMINIKO vol. 4

ALAB
LAIKO DOMINIKO
THE OFFICIAL PUBLICATION OF THE DOMINICAN LAITY, PHILIPPINES

VOLUME 4, ISSUE MARCH 2008-FEBRUARY 2009

ALAB LAIKO DOMINIKO

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THE OFFICIAL PUBLICATION OF THE DOMINICAN LAITY, PHILIPPINES

Gallery

Lay Dominican Fraternities Hold International Congress 2007 in Argentina
Lay Dominican Fraternities.ppt (1.407 Mb)

Lay Dominican Fraternities

LAY DOMINICAN FRATERNITIES
HOLD INTERNATIONAL CONGRESS
2007 IN ARGENTINA

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International Council of Dominican Laity
International Council of DOminican Laity.elp (26.092 Mb)

Dominican Family Leaders' Conference-Asia Pacific Region
Kaohsiung Pictures (Package File)
IMG_7806.JPG (34.438 Kb)
IMG_7809.JPG (42.705 Kb)
IMG_7989.JPG (41.934 Kb)
IMG_7990.JPG (38.735 Kb)

DOMINICAN FAMILY LEADER'S CONFERENCE - ASIA PACIFIC REGION

University of Santo Tomas
Manila, Philippines
ONWARDS 2011

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ABCD FOR ANESTHESIOLOGISTS (107.31 ABC ANESTHESIO) > ANNOUNCEMENTS

UNIVERSITY OF SANTO TOMAS HOSPITAL
UST FACULTY OF MEDICINE & SURGERY

DEPARTMENT OF ANESTHESIOLOGY

6TH POSTGRADUATE COURSE
ANESTHESIA:
BASICS &
CURRENT
DEVELOPMENTS

OCTOBER 10-11, 2008
CME AUDITORIUM, MEDICINE BUILDING
UST CAMPUS
ESPANA, MANILA

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

All Announcements

Thu, May 18, 2006 -- *Assessment Posted*
The Test Neuro- pretest has been made available in the folder Online Exams.
Posted by: Blackboard Administrator

Thu, May 18, 2006 -- *Assessment Posted*
The Test questionnaire has been made available in the folder Online Exams.
Posted by: Blackboard Administrator

Thu, May 18, 2006 -- *Assessment Posted*
The Test base excess pre-test has been made available in the folder Online Exams.
Posted by: Blackboard Administrator

Thu, May 18, 2006 -- *Assessment Posted*
The Test pretest for invasive blood pressure monitoring has been made available in the folder Online Exams.
Posted by: Blackboard Administrator

Thu, May 18, 2006 -- *Assessment Posted*
The Test pretest for how to initiate mechanical ventilation has been made available in the folder Online Exams.
Posted by: Blackboard Administrator

Tue, May 16, 2006 -- *Welcome!*
Posted by: Blackboard

Done

University of Santo Tomas
Manila, Philippines

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ABCD FOR ANESTHESIOLOGISTS (008.01 ABC ANESTHESIO) > COURSE INFO > SCHEDULE: 6TH POSTGRADUATE COURSE IN ANESTHESIOLOGY

EDIT VIEW

Schedule: 6th Postgraduate Course in Anesthesiology

Anesthesia: Basics and Current Developments

Day 1
October 10, 2008 (Friday)
Programme

Time	Session	Speaker/Moderator
7:30 am	Registration	
8:30 am	Opening Ceremonies	
8:45 am	Symposium 1 *ABG interpretation: Can you make it easy?*	Speaker: **Mary Jocylyn Bautista, MD, DPBA** Moderator: **John Lyndon Toledo, MD, DPBA**
9:30 am	Opening of Research Poster Exhibits Coffee Break	
10:00 am	Plenary Lecture *Factors that influence the success of peripheral nerve block*	Speaker: **Dr. Charles Pham Dang** Moderator: **Rosa Gandahari Carpio, MD, DPBA**
10:45 am	Symposium 2 *What's new in anesthesia?*	Speaker: **Vivian de los Santos, MD, DPBA** Moderator: **Elvira Milo, MD, DPBA**
11:30 am	Interactive Session 1 *Electrolyte disorders: How do we correct?*	Discussant: **Larry King, MD, DPBA** Moderator: **Kathrina Ramos, MD, DPBA**
12:15 pm	Lunch Break	
1:30 pm	Case Presentation 1 *"Wake up" test for spine surgery*	Discussant: **Ana Lea Enriquez, MD, DPBA** Moderator: **Wilfredo Alarcon, MD, DPBA**
2:00 pm	Case Presentation 2 *Posdural Puncture Headache*	Discussant: **Edgardo Tan, MD, DPBA** Moderator: **Ruby Tiongson, MD, DPBA**
2:30 pm	Case Presentation 3 *Malignant Hyperthermia*	Discussant: **Vanessa Chandra Jamora, MD, DPBA** Moderator: **Noel Aypa, MD, DPBA**
3:00 pm	Coffee Break	
3:15 pm & 4:00 pm	Small Group Discussion 1 *Infection Control: How do I protect myself in the operating room?*	Discussant: **Lucille Lim, MD, DPBA** Moderators: **Corazon Arcangel, MD, DPBA** **Erlinda Reyes, MD, DPBA**
3:15 pm &	Small Group Discussion 2	Discussant: **Reuben Theophyllus Policarpio, MD, DPBA**

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Guest Lecturers:

Dr. Charles Pham Dang, University Hospital of Nantes, France

Hon. Amelia Rosales, Philippine Board of Nursing

Faculties:

- Mary Jocylyn S. Bautista, MD
- Emmanuel Braganza, MD
- Romulo A. Buzon, MD
- Encarnacion Cabral, MD
- Ma. Minerva P. Calimag, MD
- Solita de Jesus, MD
- Vivian de los Santos, MD
- Paulito Demapelis, MD
- Christian Doctor, MD
- Anna Lea L. Enriquez, MD
- Carmencita Guerrero, MD
- Ethel SA Guerrero, MD
- Vanessa Chandra Jamora, MD
- Mercy Lee-Jatico, MD
- Larry S. King, MD
- Lucille L. Lim, MD
- Nelson Maglinao, MD
- Illuminada Manalese, MD
- Michael Matignas, MD
- Florian R. Nuevo, MD
- Froilan Benedict L. Ocampo, MD
- Fritzi Paz, MD
- Josefina T. Policarpio, MD
- Reuben Theophyllus D. Policarpio, MD
- Francis Marie A. Purino, MD
- Jocelyn C. Que, MD
- Nerissa D. Santos, MD
- Gil M. Simeon, MD
- Bernardine Sitson, MD
- Anniela Y. Soliven, MD
- Bernadette P. Supapo, MD
- Eden C. Tan, MD
- Edgardo Tan, MD

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EDIT VIEW

Day 2 Course

Perioperative renal dysfunction: How do I protect?
Speaker: Josefina T. Policarpio, MD, DPBA

Antithrombotics: Implications to anesthesia care
Speaker: Anniela Y. Soliven, MD, DPBA

The global nurse
Speaker: Hon. Amelia B. Rosales, RN
Philippine Board of Nursing

Assessing consciousness, sedation and pain
Speaker: Larry S. King, MD, DPBA

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ABCD FOR ANESTHESIOLOGISTS (107.31 ABC ANESTHESIO) > DAY 2 COURSE

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Day 2 Course

Day 2 October 11, 2008 (Saturday)

Symposia

Perioperative renal dysfunction: How do I prevent?

Antithrombotics: Implications for patient care

The global nurse

Interactive Sessions

Perioperative fluid management in pediatrics

Ganito kami noon, paano kayo ngayon?

Pro-Con Debate

Anesthetic management for a gravid patient with Eisenmenger Syndrome for caesarean section

Lecturettes

Getting the most out of the monitoring devices

Assessing consciousness, sedation and pain

Basic ECG

Workshops

Regional blocks for the upper and lower extremities (Hands on using cadaver)

Mini-ACLS

"The difficult airway"

The use of BIS monitor

The use of ultrasound in vascular access

Workshop Station 1
Please click workshop station1 for video and powerpoint presentation

Office Management

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EDUCATIONAL TECHNOLOGY CENTER

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- ETC Facilities
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- iMedia Production & Broadcasting
- Innovative Learning / eLeAP
- Technical Team

May the True Spirit of Christmas Shine on You!

Educational Technology Center
The Educational Technology Center (Ed-Tech Center) under the supervision ... The Center encourages collaborative efforts among administrators, faculty and students

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OFFICE OF THE VICE-RECTOR FOR ACADEMIC AFFAIRS (008.00.OMNI.OVRAA) › OVRAA GEN INFO

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Office of the Vice-Rector for ACADEMIC AFFAIRS

FACULTY | ACADEMIC PROGRAMS | LATEST MEMORANDA | NEWS

The Office of the Vice Rector for Academic Affairs (OVRAA) assists in the formulation of the institution's educational objectives, policies and plans. It oversees the delivery of quality academic services by the various colleges, faculties, and institutes of the University. It initiates and/or coordinates the development and management of programs and projects in relation to curriculum, instruction, and faculty development.

OVRAA ensures the observance of University policies and criteria in the recruitment of academic personnel. It facilitates the local and international linkages of the University in view of research and exchange programs for faculty and students.

Offices under the direct supervision of the OVRAA are:
- Office for Faculty Evaluation and Development
- Educational Technology Center
- University-wide Academic Departments
- Textbook and Learning Materials Board

The OVRAA is located at the Ground floor, right wing of the Main Building, with business hours from 7:00 a.m. to 5:00 p.m.

UST CAMPUS MINISTRY (008.00.OMNI.CAMPUSMINISTRY) › CAMPUS MINISTRY ABOUT US

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UST CENTER FOR Campus Ministry

VISION / MISSION STATEMENT | POLICIES | ANNOUNCEMENTS

Welcome to UST Center for Campus Ministry

The Center for Campus Ministry (UST-CCM) is the office tasked to promote and coordinate the praxis of faith in the University through pastoral care in terms of the administration of the sacraments, the celebration of the liturgy and the delivery of other spiritual services like recollections and retreats all geared towards worship and sanctification for the salvation of souls.

It helps in the creation on campus of a climate that is conducive to the proclamation and living of the Gospel particularly the development of a deep faith community and to help Thomasians grow as human persons by trying to provide an environment where pilgrims become open to the Gospel of Life, to prayer, creative transformation, Catholic values, passion for truth and compassion for humanity, authentic development, solidarity and reverence to life.

The Holy Family

OFFICE FOR COMMUNITY DEVELOPMENT (007.OMNI.OCD) › OCD HOME

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About us

The Office for Community Development (OCD) was established on October 2001. Directly under the Vice-Rector for Religious Affairs, the OCD was tasked to develop, implement, and manage the University Community Development Program towards the University's mission of "community/extension services that are truly Christian and educative in character, and contributing to the development of the updated and empowered community."

Vision-Mission Statement

History of OCD

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University of Santo Tomas
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Announcements

University of Santo Tomas
College of Nursing

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All Announcements

Online Surveys
Dear Student-Respondents,
Posted by: e-LeAP Administrator

To improve better our facilities and services, as well as offer quality programs, we would like to request you to answer the following surveys at the My SURVEYS TAB.

1. Please click on your College/Faculty: (Please remember to submit your answers after completing each survey)
   a. Click on: User IT Profile Survey
   b. Click on: From Practice to Policy: Determining the Language Policy of the University

Your answers will be treated with utmost confidentiality.

Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Wed, Jan 21, 2009 -- Survey Posted
The following Survey has been made available in Survey Area: Survey - Nursing.
Posted by: April Joy Gascon

Sun, Sep 03, 2006 -- Welcome Thomasians!
Our administration is proud to annouce that we are finally online!
Posted by: Clodualdo Bao

CJRC LEGAL AID CLINIC (109.32.OMNI.CIVLAW) > CJRC LEGAL AID CLINIC GEN INFO

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CRJC Legal Aid Clinic Gen Info

CHIEF JUSTICE ROBERTO CONCEPCION
Legal Aid Clinic

SCHEDULES
Monday - Friday
9:00a.m - 12:00p.m
1:00p.m - 6:00p.m
Breaktime:
12:00p.m - 1:00p.m

Welcome to CJRC Legal Aid

The CJ Roberto Concepcion Legal Aid Clinic [UST] (CJRC-LAC) was set-up as an outreach program in order to extend free legal assistance to indigents and those belonging to the marginalized sector in our society. By providing legal assistance for free, the trite adage that *"those who have less in life should have more in law"* is transformed into a reality.

SERVICES
Despite the change in the organizational set-up, the CJRC-LAC continues to attain its three-fold objective to provide:
- Free legal assistance not only inside but outside the Thomasian community;
- Actual legal work/experiences to the graduating students of the Faculty of Civil Law through internship in various quasi-judicial or administrative agencies performing quasi-judicial functions; and
- A center for legal research to students and professors of the Faculty of Civil Law.

LINKS
- Abogadomo - House of Representatives - Law Phil Net - Philippine Constitution (Gov. Site)
- Supreme Court of the Philippines - Dept of Education of the Philippines DepEd -
- Commision of Higher Education - Law Guru - Power of Attorneys

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University of Santo Tomas, Philippines

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University of Santo Tomas
Alfredo M. Velayo
College of ACCOUNTANCY

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All Announcements

Thu, Aug 28, 2008 -- ACCREDITATION
4.53 GENERAL STATISTICAL SUMMARY AS OF AUGUST 5, 2008
Posted by: Noel Estrella

Fri, May 16, 2008 -- .
WELCOME
Posted by: Noel Estrella

Fri, Apr 25, 2008 -- AMV College of Accountancy
Under Construction
Posted by: Noel Estrella

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Accessibility information can be found at http://access.blackboard.com

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Manila, Philippines

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Pharmacy

Gen Info

FACULTY OF PHARMACY

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Welcome to our organization!

The Faculty of Pharmacy affirms its responsibility to develop individuals proficient in the Art and Science of Pharmacy: advancement in technology; improvement in the delivery of health care services; and the formation of a progressive and healthy society.

It endeavors to be an institution that serves as a medium to nurture students highly qualified in the various pharmaceutical specialization, sustain a component teaching force mentorious in the professionalism and conscious of its role in the pursuit of the national prosperity and global acceptability.

Pain Management

Education Program - Mozilla Firefox

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http://painmed.ust.edu.ph/

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Center for Pain Medicine
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Degree Program for MMed/Grad Dip/Grad Cert in Pain Management

The program is a two-year postgraduate degree course in Pain Management leading to the degree of Master of Medicine in Pain Management, with the option of entry/exit at the level of Graduate Certificate, Graduate Diploma, and Master. It does not lead to a specialist qualification, but provides clinically relevant education in pain management that will lead to improved health care and better patient outcomes. It is conducted in collaboration with the Pain Management Research Institute (PMRI), University of Sydney.

The Program:

Is **multidisciplinary** to address the multidimensional aspects of pain;

Is offered in **distance mode** entirely as an online course to make it available to geographically limited students;

Provides an **up-to-date and clinically relevant curriculum** developed by the PMRI, University of Sydney and facilitated by an international faculty of experienced researchers and clinicians in the field of pain management, in accordance to the International Association for the Study of Pain (IASP) Core Curriculum for Professional Education in Pain;

Promotes **shared learning** through collaborative partnership with the University of Sydney;

Is offered at a **reasonable cost** for students who are citizens of and residing or working in any of the **ASEAN member countries**

For more information, explore our site or click here to download our brochure.

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Program Objectives

In line with the Mission and Vision statements of the University of Santo Tomas and its Faculty of Medicine and Surgery, this postgraduate

Center for Pain Medicine

MMed Pain Management

Education Program

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Application Procedures

Local Applicants (Philippine-based)

1. Submit to the UST Faculty of Medicine and Surgery the following documents:

   - If your tertiary academic qualifications were not completed in the Philippines and were obtained from a university or other institution of higher learning where the language of instruction is not English, you must provide proof of English proficiency, e.g., IELTS or TOEFL

   - Two (2) recent, passport-sized colored photo

   - A photocopy (but duly certified true) of latest Transcript of Records and Medical Diploma

   - A photocopy of documents attesting to passing the Medical Board Examination and certification of training in any medical specialty (if applicable)

   - Proof of residence and/or medical practice in the Philippines (Community Tax Certificate, Professional Tax Receipt PTR, Professional Regulations Commission PRC Card)

   - Marriage certificate

   - Curriculum vitae outlining employment (work history and relevant experience in pain management (if applicable)

2. Secure upon submission of the aforementioned documents the following forms:

   - Application Form

CD Cover and Labels

Graduate Studies in Pain Medicine

- Introduction to Pain Management

- Pain Mechanisms and Contributors

- Principles of Treatment and Management

- Pain Conditions

Introduction to Pain Management

PMGT701

Module 1: History and Concepts of Pain

Module Tutor / Facilitator : **Sasikaan Nimmaanrat, MD, MMed (Pain Mgt)**
Assistant Professor
Prince of Songkla University (Thailand)

UNIVERSITY OF SANTO TOMAS
Faculty of Medicine and Surgery

Core Readings (Core readings may be accessed in the attachment panel)

Reading 1   Bonica, JJ. and Loeser, JD. (2001). History of pain concepts and C therapies. In Loeser, JD., Butler, SH., Chapman CR, and Turk, DC. (Eds). Bonica's Management of Pain (Online). (3rd Ed.). Philadelphia: Lippincott Williams & Wilkins.

Reading 2   Flor H, Hermann C. Biopsychosocial models of pain. In Dworkin RH, Breitbart WS (Eds). Psychosocial Aspects of Pain: A Handbook for Health Care Providers. Progress in Pain Research and Management, Vol 27, Seattle, IASP Press, pp. 47-75, 2004.

Reading 3   Kleinman A, Brodwin PE, Good BJ, DelVecchio Good M. Pain as human experience: An introduction. In DelVecchio Good M, Brodwin PE, Good BJ, Kleinman A. (Eds). Pain as human Experience: An anthropological perspective. Berkeley: University of California Press, pp. 1-14, 1992.

6. Assessment Details

You are required to complete two written assignments and the prescribed online structured discussion activity in this unit of study.

6.1 Overview of Assessment Weighting

Assessment Task	Content	Weighting
Assignment 1	Online Discussion Activity	20%
Assignment 2	Critical Review	20%
Assignment 3	Case Review	60%

6.2 Assessment requirements

6.2.1 Assignment 1: Online Discussion

Mark	20%
Presentation	Online Participation
Due date	Week 2-5
Method	Individual

This discussion activity is conducted over 4 weeks, from week 2 to week 5. There are two tasks you must complete during this timeframe. In the first 2 weeks of the discussion you are asked to consider and comment on definitions of pain. In the second 2 weeks of the discussion you are asked to review and comment on an article about pain relief as a basic human right.

You are expected to contribute at least 2 messages per week (minimum of 8 messages over the 4 week timeframe). One of these messages should aim to open up a new thread of discussion (i.e. introduce a new topic related to the issues under discussion). The others must **build on** the contributions that other students have made – see below for specific marking criteria.

Elective Courses

- Cancer Pain

- Pain in Children

- Musculoskeletal Pain

- Pain in the Elderly

- Independent Studies in Pain

PMGT714 Musculoskeletal Pain Management

Introduction

This unit introduces you to the field of musculoskeletal pain. There are many controversial issues in musculoskeletal pain management and many unanswered questions. In this unit you will be provided with an overview of what is known and understood, and what is believed to be best clinical practice in assessment and management.

Unit Outline

≫ Module 1 - Overview

≫ Module 2 - Mechanisms

≫ Module 3 - Assessment

≫ Module 4 - Management

≫ Module 5 - Non Pharmacological Treatments

≫ Module 6 - Regional Pain Problems

≪ Exit

Graduate Studies in Pain Management

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PMGT719 Pain in the Elderly

Introduction

This unit introduces you to the field of pain management in older people. There are many controversial issues in the pain management of this age group and many unanswered questions. In this unit you will be provided with an overview of what is known and understood, and what is believed to be best clinical practice in assessment and management.

Unit Outline

» Case 1 - Lower Back Pain

» Case 2 - Osteoarthritis Pain

» Case 3 - Postherpetic Neuralgia Pain

» Case 4 - Fibromyalgia

» Case 5 - Cancer Pain

« Exit

Graduate Studies in Pain Management

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PMGT713 *Cancer Pain*

Introduction

This unit addresses the biopsychosocial assessment and management of pain associated with cancer. Using a case based approach recent advances in pain relief techniques including delivery systems for patient control of pain are reviewed, together with appropriate assessment and treatment approaches for psychological factors such as depression, grief and stress.

Unit Outline

» Case 1 - Breast

» Case 2 - Colorectal

» Case 3 - Ovarian

» Case 4 - Lungs

» Case 5 - HIV / AIDS

» Case 6 - Melanoma

Resources

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Graduate Studies in Pain Management

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Suggested Timeframe for Study

This unit of study will be conducted during the first half of semester 1, 2005. That is your study commences in week 1 and concludes in week 8. To help you pace your study during this timeframe a suggested study schedule has been prepared (see table below). We recommend that you need about 20 hours per week to:

- read the study guides and associated materials

- participate in the learning activities and online discussion forums

- complete assignment tasks

Wk	Learning Activities	Assignments

1	• *Unit Orientation*
	   • Review unit outline
	   • Post introductory message onto bulletin board
	• *Learning Activities*
	   • Case allocation
		Review assessment requirements
		• Student-led tutorial as allocated

2-3	• *Learning Activities* • Complete Case 1: Breast Cancer	Case 1: Online Participation
4-5	• *Learning Activities* • Complete Case 2: Colorectal Cancer	Case 2: Online Participation
6-7	• *Learning Activities* • Complete Case 3: Ovarian Cancer	Case 3: Online Participation
8-9	• *Learning Activities* • Complete Case 4: Lung Cancer	Case 4: Online Participation

Trigger 2A:

The doctor elicits further information from Liz.

Click on the Video Clip 2 in the menu to view the next interaction

Then consider the following questions and post your responses onto the bulletin board:

1. What would you be looking for when you examine her?

2. What are some of the possible reasons for Liz's reluctance to acknowledge the severity of the pain?

Trigger 2B:

Liz has pain which is >4/10 at rest, and has persisted over 24 hours. You will need to organize investigations and pain relief.

Consider the following questions and post your responses onto the bulletin board:

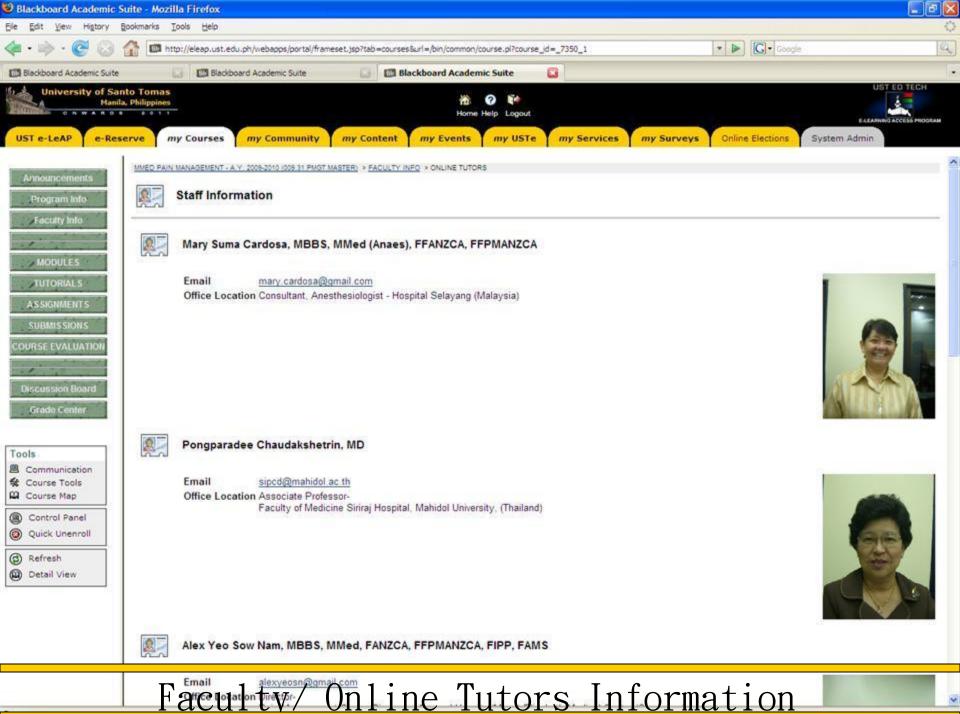1. What investigations would you order and why?

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MMED PAIN MANAGEMENT - A.Y. 2009-2010 (009.31.PMGT.MASTER) > PROGRAM INFO   EDIT VIEW

Program Info

Course description

The program will be a two-year postgraduate degree course in Pain Management leading to the degree of Master of Medicine/ Master of Science in Pain Management, with the option of entry/exit at the level of Graduate Certificate, Graduate Diploma, and Master. It will not lead to a specialist qualification, but will provide clinically relevant education in pain management that will lead to improved health care and better patient outcomes. It will be conducted in collaboration with the Pain Management Research Institute (PMRI), University of Sydney. The course will:

- Be **multidisciplinary** to address the multidimensional aspects of pain;

- Be offered in **distance mode** entirely as an online course to make it available to geographically limited students;

- Provide an **up-to-date and clinically relevant curriculum** developed by the PMRI, University of Sydney and facilitated by an international faculty of experienced researchers and clinicians in the field of pain management, in accordance to the IASP Core Curriculum for Professional Education in Pain (3);

- Promote **shared learning** through collaborative partnership with the University of Sydney;

- Be offered at a **reasonable cost** for students who are citizens of and residing or working in any of the **countries in Southeast Asia.**

Course Objectives

In line with the Mission and Vision statements of the University of Santo Tomas and its Faculty of Medicine and Surgery, this postgraduate education program aims:

- To provide a clinically relevant educational program in pain management within the context of a multidisciplinary team

- To promote better understanding of the complex nature of pain and the need for a biopsychosocial approach to the management of pain

- To develop graduates in the Philippines and in Southeast Asia who adopt evidence-based best practice approach to improve outcomes for patients with pain problems

Target participants

The program will provide advanced education in pain of international standards for medical graduates leading to the Master of Medicine degree. After five years, it will be opened to graduates of nursing, psychology, dentistry, physical therapy, occupational therapy and other relevant disciplines for the degree of Master of Science. The course will be open only to students who are citizens of and are residing or working in any of the countries in Southeast Asia.

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Staff Information

THE PAIN EDUCATION STAFF
Program Director :
Jocelyn C. Que, MD, MMed (Pain Mgt), DPBA, FFPMANZCA, FIPP

Program Secretary :
Millicent T. Ong, MD, FPCP, FPRA, CCD

IT & Materials Development Coordinator (ETEACH):
Maria Minerva P. Calimag, MD, MSc (Clin. Epi), DPBA, FPSECP, PhD
(Educational Management) (cand.) - On Study Leave

Online Tutors

THE ONLINE TUTORS

Mary Suma Cardosa, MBBS, MMed (Anaes), FFANZCA, FFPMANZCA, Consultant
Anesthesiologist, Hospital Selayang (Malaysia)

Pongparadee Chaudakshetrin, MD, Associate Professor, Faculty of Medicine Siriraj
Hospital, Mahidol University, (Thailand)

Michael J. Cousins, AM, MD, DSc, FANZCA, FRCA, FFPMANZCA, FAChpm
(RACP), Professor and Head, Pain Management Research Institute, University of
Sydney (Australia)

Faculty/ Online Tutors Information

Faculty/ Online Tutors Information

Module 1: Diagnostic Strategies

The world we have made as a result of our level of thinking we have done thus far creates problems we cannot solve at the same level of thinking at which we created them.

Albert Einstein

The cure of many diseases is unknown to the physicians of Hellas, because they are ignorant of the whole, which ought to be studied also; for the part can never be well unless the whole is well….This….is the great error of our day in the treatment of the human body, that the physicians separate the soul from the body.

Plato

Pain is a concept, not a *thing*.

Wilbert E Fordyce

1.1   Introduction

Pain management would be very straightforward if every case had a specific diagnosis and a reliable treatment. Unfortunately a person suffering chronic pain is by definition characterised by one or more treatment failures. Patients are in pain on average 4 years before attending our pain centre. Considering that (approximately) 20% of the population experience chronic pain gives one an idea of the suffering and costs (both human and societal) involved. In many cases there is clear evidence of ongoing nociception or evidence of an established neuropathy. In the remaining cases the ongoing pain cannot be ascribed to dysfunction of a specific organ or anatomical site. Various models have been proposed to explain this phenomenon of pain without identifiable pathology including the concept of learned pain behaviour (Fordyce 1976). Regardless of the explanatory model - where symptoms are present without pathology, the message is straightforward: the brain is the organ of behaviour and it is the only organ that generates symptoms (Loeser 1997). Looking at the environmental factors that influence the patient's thoughts and behaviours can

REVIEW ARTICLE

Persistent Pain as a Disease Entity: Implications for Clinical Management

Philip J. Siddall, MBBS, PhD, FFPMANZCA, and Michael J. Cousins, MD, FANZCA, FFPMANZCA

Department of Anaesthesia & Pain Management and Pain Management Research Institute, University of Sydney, Royal North Shore Hospital, Sydney, NSW, Australia

Pain has often been regarded merely as a symptom that serves as a passive warning signal of an underlying disease process. Using this model, the goal of treatment has been to identify and address the pathology causing pain in the expectation that this would lead to its resolution. However, there is accumulating evidence to indicate that persistent pain cannot be regarded as a passive symptom. Continuing nociceptive inputs result in a multitude of consequences that impact on the individual, ranging from changes in receptor function to mood dysfunction, inappropriate cognitions, and social disruption. These changes that occur as a consequence of continuing nociceptive inputs argue for the consideration of persistent pain as a disease entity in its own right. As with any disease, the extent of these changes is largely determined by the internal and external environments in which they occur. Thus genetic, psychological and social factors may all contribute to the perception and expression of persistent pain. Optimal outcomes in the management of persistent pain may be achieved not simply by attempting to remove the cause of the pain, but by addressing both the consequences and contributors that together comprise the disease of persistent pain.

(Anesth Analg 2004;99:510–20)

Persistent pain is a major health problem. An epidemiological study in Australia indicated that approximately 18% of people in a community sample have persistent pain defined as continuous pain for 3 of the last 6 months (1). Similar figures have been obtained from surveys in other countries (2) although others have reported prevalence figures closer to 50% (3,4). This frequent prevalence of persis... community both economically and in terms of human...

Despite the growing recognition of the problem of persistent pain, clinical and research attention has often focused on understanding and treating the disease underlying the pain. This reflects a historical view of pain as a nonspecific symptom of a disease process. However, some have suggested that persistent pain should no longer be viewed as a symptom but should be considered as a disease in its own right. This article seeks to examine this proposition and addresses a number of questions. What does it mean that persistent pain is a disease entity? What is the evidence to...

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MMED PAIN MANAGEMENT - A.Y. 2008-2009 (008.31.PMGT701.MASTER) > ASSIGNMENTS > PAIN MECHANISMS AND CONTRIBUTORS > ASSIGNMENT 2: MULTIPLE CHOICE QUESTIONS   EDIT VIEW

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Assignment 2: Multiple Choice Questions

Multiple Choice Questions
Mark: 20%
Presentation: Written Assignment
Due date: Week 10
Method: Individual
Length: 1000 – 1250 words

In this assignment you need to develop 6 multiple choice questions that would assess your understanding of the neurobiology of pain. The first two (2) questions should be related to Module 1: Peripheral Mechanisms, the next two (2) questions to Module 2: Spinal Mechanisms and last two (2) questions to Module 3: Brain Mechanisms.

Each question should be broken down into the following four components:

1. Concept and clinical relevance
Provide a short paragraph outlining the concept being assessed and its clinical relevance (150-200 words in length).

2. Multiple Choice Question
Present the multiple choice question, with a lead in question or statement and four response options (1 correct option and 3 incorrect options)

3. Answer and feedback
Indicate the correct response with a brief explanation about why it is correct. Also provide a short explanation for each incorrect answer.

4. References
List at least 2 references that support the correct answer you have provided.

Worked Example
Section 1: Concept and Clinical Relevance

This question deals with the process of descending modulation. Descending modulation is an important process in regulating the amount of information getting to the brain. It is therefore important in determining the level of pain we experience in response to a stimulus. Descending modulation is affected by our
psychological state and can increase or decrease pain. Some clinical approaches such as acupuncture and TENS use these processes to treat pain.

Section 2: Multiple Choice Question

Stimulation of which of the following brain structures is well recognised to result in analgesia:
a. Cerebellum
b. Periaqueductal grey matter

Assignments

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Grade Assignment: Part 4: Functional Rehabilitation

❶ Assignment Information

Name   Part 4: Functional Rehabilitation

Instructions

Clear Attempt   Click this button to clear this attempt.   [Clear Attempt]

❷ User's Work

User's Comments   attached cover sheet and part 4

User's Files   Assignment Cover Sheet.doc

                          Part 4.doc

❸ Feedback to User

Grade   [!] out of 100.0

Comments

[   ]

                                                              ABC ✓

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❹ Instructor Notes

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Course Discussions: Pain Relief: A Universal Human Right

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	Date	Thread	Author	Status	Unread Posts	Total Posts
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☐	12/17/08 4:21 PM	Pain Relief	John Joseph Laceste	Published	1	1
☐	12/13/08 10:45 PM	Pain Relief: A universal human right	Kavita Bhojwani	Published	4	4
☐	12/13/08 10:40 PM	Pain Relief: A universal human right	Kavita Bhojwani	Published	1	1
☐	12/12/08 12:38 AM	Pain Relief: A Universal Human Right	Williemena Ong	Published	2	2
☐	12/11/08 2:46 AM	What is pain relief ? (a)	Emma Lao	Published	1	1
☐	12/11/08 2:16 AM	Pain Relief: a universal human right (a)	Emma Lao	Published	1	1
☐	12/11/08 1:36 AM	Pain Relief: a universal human right (b) cont..	Emma Lao	Published	1	1
☐	12/11/08 1:09 AM	Pain Relief: a universal human right (b) cont..	Emma Lao	Published	1	1
☐	12/10/08 7:56 PM	Pain Relief: A universal human right	Kavita Bhojwani	Published	1	1
☐	12/10/08 5:49 PM	Pain Relief: a universal human right (b)	Emma Lao	Published	1	1
☐	12/10/08 1:07 PM	Pain relief: A Universal Human Right	Ma. Erika Garayblas	Published	1	1
☐	12/10/08 12:30 PM	Pain relief: A Universal Human Right	Ma. Erika Garayblas	Published	1	1
☐	12/5/08 5:36 PM	Pain Relief: A Universal Human Right	Williemena Ong	Published	1	1
☐	12/3/08 7:47 PM	Pain Relief: A basic human right	Kavita Bhojwani	Published	1	1
☐	12/1/08 9:47 PM	Pain Relief: A basic human right	Kavita Bhojwani	Published	1	1
☐	12/1/08 4:41 PM	Pain relief: A universal human right	Imelda Estrellas	Published	1	1
☐	11/28/08 11:42 AM	Pain as basic hman right	Restituto De Ocampo	Published	3	4
☐	11/28/08 8:42 AM	Pain Management as a Universal Human Right	Ferie James Noceda	Published	1	1

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((•)) **Announcements**

UNIVERSITY OF SANTO TOMAS
National Service Training Program
CIVIC **W**ELFARE **T**RAINING **S**ERVICE
LITERACY **T**RAINING **S**ERVICE

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

April 12, 2010 - April 19, 2010

Wed, Jul 08, 2009 -- *Message from the NSTP CWTS-LTS Coordinator*

Posted by: Raquel Nebres

Warmest Thomasian welcome our dear students!

New school year, new challenges, and new opportunities (there is even a new virus) in your continuing quest for education and personal development. Part of that quest for new knowledge and challenge is the NSTP Program. I know that all of you are currently pursuing different academic disciplines, engineering, nursing, education, sociology etc, and the University of Santo Tomas is here to guide you, not just to be the best nurse, the best teachers, the best scientist but important of all, the best person that you can be.

The NSTP Program of the UST is seen as an integral part of the Thomasian formation, allowing the self discovery and expression of competence, commitment and compassion for others. The NSTP Program, we hope, will allow you to better situate your chosen field based on the realities of our times. The NSTP facilitates this self discovery. The NSTP provides you the opportunity to (1) relate with marginalized and (2) reflect on your role in society. So, more than just an academic requirement, I encourage you to look at the NSTP as a challenge, an opportunity and as a part of your own pursuit for excellence. For how can you become the best that you can be if you can not relate who you are right now and what you want to be with others, particularly the marginalized?

So, as I welcome you to the NSTP Program, I earnestly hope that you accept the experiences and the opportunities of the program with an eager mind and an open heart. Rest assured that we at the Office for Community Development, including all the facilitators, are here to support you in this quest of reflection and self discovery.

Done

Module 1

University of Santo Tomas
National Service Training Program

MODULE 1

Introduction

Lesson 1

I. What's in it for me?

II. Footsteps: Service to the Country

III. What is NSTP?

Viva Tomasino!!!

Welcome to the University of Santo Tomas National Service Training Program NSTP Civic Welfare Training Service CWTS and Literacy Training Service LTS courses! I sincerely hope that as you accomplish the modules and the courses, you will be able to share your discoveries, experiences, and ideas; and help build a community of socially responsive students.

At the end of this module you are expected to:

1. Know the nature and history of the National Service Training Program and its components.

2. Understand and value your role as a young citizen in the service of our country through NSTP.

3. Develop the skill of interacting effectively with marginalized members of any community or institution.

Module 1: Role of the Youth in Nation Building
Lesson 1: The National Service Training Program: An Introduction

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Reflections

Field Work Reflection
Item is not available.

Complete the following phrases...

* The most important thing that I learned when I visited (site) was _____ because _____.

* I now have a better view of _____ because _____.

* I appreciate (name of your group mates) because he/she _____.

* Knowing that there are children who needs my help, I will try to _____.

This reflection can only be submitted up to 6:00pm of 05 Sept. (Sun) 2009.

>> View/Complete Assignment: Field Work Reflection

THE UST GOLDEN CORPS

Welcome to the home of the finest **UST Golden Corps of Cadets**. This site belongs to all Thomasian cadets and alumni of the UST ROTC/CMT/MTS. Constructed through the efforts of the Golden Cross & Saber Fraternity in honor of the Thomasians who had laid down their lives in the service of the Motherland. May this also serve as their virtual "Monument".

Muy Leal to the Golden Corps!!!

The Finest Leaders
MORE INFO

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Online Exams

Read this!

Hi! Here are few reminders when taking the test:

1. Truthfulness and honesty is expected of you.
2. Check the calendar for the availability of the pre-test and post-test.
3. You will be given 10 minutes to complete the test. Be conscious of the time because it will automatically expire in 10 minutes.
4. Pre-tests and post-tests can only be taken once.
5. If you encounter a page error, click on Refresh (F5) or log-out from your account then log-in again.
6. Check My Grades if you have successfully submitted your test.
7. Note the following legend:
   means you have exceeded the time limit.
   means you are currently taking the test or your test was not submitted properly.

Post Test Module 3

Pre Test Module 4

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General Courses

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Online Surveys
Dear Student-Respondents,

Posted by: e-LeAP
Administrator

To improve better our facilities and services, as well as offer quality programs, we would like to request you to answer the following surveys at the My SURVEYS TAB.

1. Please click on your College/Faculty: (Please remember to submit your answers after completing each survey)
    a.   Click on: User IT Profile Survey
    b.   Click on: From Practice to Policy: Determining the Language Policy of the University

Your answers will be treated with utmost confidentiality.

Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Fri, Oct 20, 2006 -- *Assessment Posted*
The Test quiz3 has been made available in the folder On-Line Exams.

Posted by: Blackboard
Administrator

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Online Surveys
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Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Fri, Dec 10, 2004 -- Announcement

Posted by: Blackboard Administrator

WELCOME TO SOCIOLOGY 9!

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COLLEGE ALGEBRA - MASTER COURSE (008.00.MATH101.MASTER) > ANNOUNCEMENTS

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Posted by: e-LeAP
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Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Wed, Apr 19, 2006 -- *Welcome!*

Posted by: Blackboard
Administrator

Welcome to Math 101 Online!

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LOGIC - MASTER COURSE CARTRIDGE (008.00 PHL2 MASTER) > ANNOUNCEMENTS

((•)) **Announcements**

University of Santo Tomas LOGIC Philo 2

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April 12, 2010 - April 19, 2010

Mon, Jul 16, 2007 -- *Welcome*

Posted by: Blackboard Administrator

Welcome LOGIC learners!

You are going to use this web support or enhancement for your course in Philo 2 or Logic. The discipline of Logic is already a very developed discipline and not everything can be taught or discussed in the classroom for one semester. Here you can learn the lessons you've missed in the regular classroom sessions or make advance learning by using this facility which is called Blackboard. Classnotes are provided here; and assignments, exercises, and online exams, etc. can also be facilitated here even outside your regular classroom schedule.

Feel free to browse, click the links, join in the discussion, and do whatever you can do in this very flexible program of Blackboard.

Further announcements and instructions will be posted in this window. So, please do sign-in to your account regularly.

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PHILIPPINE HISTORY - (008.00.PHIST.MASTER) > ANNOUNCEMENTS

((•)) **Announcements**

PHIST
Kasaysayan ng Pilipinas

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Online Surveys   Posted by: e-LeAP
Dear Student-Respondents,   Administrator

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Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard
The following Test has been made available in Online Exams: Pagsusulit 6.   Administrator

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard
The following Test has been made available in Online Exams: Pagsusulit 5.   Administrator

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard
The following Test has been made available in Online Exams: Pagsusulit 4.   Administrator

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard
The following Test has been made available in Online Exams: Pagsusulit 2.   Administrator

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard
The following Test has been made available in Online Exams: Pagsusulit 1.   Administrator

Tue, Sep 04, 2007 -- *Assessment Posted*   Posted by: Blackboard

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Professional Courses

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TV ART - 4AD-1 (007.01.TVART.4AD-1) > ANNOUNCEMENTS

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ADVERTISING ARTS

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January 01, 2008 - January 31, 2008

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Department of Industrial Design

HUMANFACTORS
IN DESIGN

Asst. Prof. Butch L. Cunanan

Human Factors In Design 1 - IND 3-1 and 3-2 Course Banner

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Thu, Jan 31, 2008

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Mon, May 08, 2006 -- *Welcome message*
Welcome to the Blackboard Edition of Human Factors and Design. This On-line course would be supplementary to the regular class in your particular section. You are expected to conduct yourself properly in this webclass as you would in a real classroom

Posted by: Edilberto Cunanan

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INTRO TO MASS COMMUNICATIONS - 1CA1 (007.03.CA201.1CA1) > ANNOUNCEMENTS

Introduction to Mass Communication ca201

VIEW TODAY | VIEW LAST 7 DAYS | VIEW LAST 30 DAYS | VIEW ALL

January 24, 2008 - January 31, 2008

Sat, Jun 16, 2007 -- Welcome Freshmen!

Posted by: Faye Abugan

If you are reading this message then you have successfully accessed our course's Blackboard site! Yoohoo! Everything I have discussed and will be discussing in class is uploaded here. There are also course links that you may find useful.

Your first assignment for the blackboard is to do your homepage. It should be here somewhere. Please add a link to your blogspot or podcast (the one I required you to make an account for) and post a picture. You may also add the link of your personal web page, if you have any.

Feel free to browse around. Have fun and see you in class.

http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?course_id=_4119_1

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ADULT THERAPEUTIC APPROACHES IN OT - LECTURE (107.10 OT7.4OT) > ANNOUNCEMENTS

Therapeutic Approaches in OT3
OT 7

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January 24, 2008 - January 31, 2008

Thu, Jan 03, 2008 -- *Lab Act 5*   Posted by: Joel Guerrero
 Please refer to your lab manual and complete the lab act no. 5.

Submit group written report (CE 2 Groupings) on or before Jan 30, 2008.

Accomplish discussion forum for psychosocial accommodations on or before Jan 15, 2008.

Wed, Dec 19, 2007 -- *Grades*   Posted by: Sally Jane Uy
Merry Christmas to all! I have uploaded the results of your lec exam as well as the first shifting lec grade. Partial results of the lab exam and first shifting lab grade have been uploaded. Those with missing scores will have to wait until next year.
Those who missed the online activities have suffered tremendously, so if you are interested in pulling up your grades, please do the following:
1) Search for 2 journal articles about the efficacy of occupational therapy for cognitive rehabilitation. INclude source/reference
or
2) Search for 2 journal articles about the efficacy of sensory re-education or sensory desensitization programs. include source/ reference

To be submitted via email rehabpartners2000@yahoo.com by Dec. 31, 2008.

Sally

Fri, Nov 23, 2007 -- *Warning to HOccSci Lab Users*   Posted by: Joel Guerrero
To All OT Students Using the HOccSci Lab:

The cleanliness and orderliness of the said laboratory is everyone's responsibility. Starting NEXT week if I still see a piece of paper, emptied bottled water, candy wrappers, excess materials for basketweaving, needle craft, modalities and tools not returned to proper places, I will ask the whole batch to clean up their mess at anytime of my choosing.

Trusted sites   100%

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FOOD CHEMISTRY - MASTER (009.07.FT104 MASTER) > ANNOUNCEMENTS

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Online Surveys

Dear Student-Respondents,

Posted by: e-LeAP Administrator

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   a. Click on: User IT Profile Survey
   b. Click on: From Practice to Policy: Determining the Language Policy of the University

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Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Tue, Jun 24, 2008 -- *WELCOME JUNIORS!*

Posted by: Monalisa Narvaez

Click **CLASS NOTES** to view and download lectures on Water.

Sat, Aug 18, 2007 -- *What's in store for FOOD CHEMISTRY ONLINE?*

Posted by: Blackboard Administrator

Done

Instructional Materials

•   A cutting-edge online course on globalization
• reached classes from nine universities around the world
• students and professors around the world studied notes, chatted and exchanged views in a rigorous,
• 14-week course that promoted international understanding and interaction in the search for answers to problems that require cooperation among countries. More than 130 students and 12 faculty members participated from September 3 to December 15 2007, during the fall class of the course: *Globalization: An Interdisciplinary Perspective* offered by the University of Saint Thomas
in Houston, USA.

Student Participants from the UST Graduate School; with Prof. Evelyn Laurito of the Faculty of Engineering who handled the module on Environment and Energy Resources

http://eleap3.ust.edu.ph/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?course_id=_2562_1

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GLOBALIZATION: AN INTERDISCIPLINARY PERSPECTIVE (007.33.DEVS986.GLOB) > ANNOUNCEMENTS

GLOBALIZATION

ICUSTA

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ICUSTA — Deforestation

Deforestation

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Deforestation
Background
Overharvesting of Forest Resources
Forests and Climate Change
Forests and Biodiversity
Forest Disturbances
Forest Resources Management

Globalization Issues

Deforestation Issues
Overharvesting of Forest Resources
Forests and Climate Change
Forests and Biodiversity
Forest Disturbances
Forest Resources Mangement

Objectives

1. Discuss issues and problems related to world-wide renewable natural resource management, especially forest products
2. Analyze the worldwide role of forests and forest products to interpret issues related to the extraction, manufacture, marketing, utilization, and trade of natural resources
3. (specifically wood and non-wood forest products)
4. Understand alternative approaches to natural resource utilization and management including community management programs, forest products, certification, economic,

Tools: Communication | Course Tools | Course Map | Control Panel | Quick Enroll | Refresh | Detail View

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Types of Forests

Primary Forest above and a
Modified Natural Forest below

Types of Forests

Forests and other wooded land are classified into different types, based on their characteristics. Primary forests and modified natural forests comprise native forest tree species only; semi-natural forests are the result of assisted natural regeneration, planting or seeding. Forest plantations are defined as forests of introduced or native species, established through planting or seeding, with few species, even spacing and/or even-aged stands.

Primary forest makes up more than a third of total forest area, but these primary forests are unevenly distributed. Only limited areas of primary forests are found in the Caribbean, Europe (excluding the Russian Federation) and the arid zones of Africa and Asia. The largest expanse of primary forest is located in the Amazon. Countries in North and Central America and the Russian Federation also have a high proportion of primary forests.

Modified natural forests cover slightly more than half of total forest area. About 7% of forests are considered semi-natural forests and forest plantations account for about 4% of forests.

In the case of other wooded land, over two thirds are considered modified natural wooded land.

The general trend is that areas of primary forest and modified natural forest are decreasing, while the areas of semi-natural forest and forest plantation are increasing. Estimates indicate that about 60 000 km2 per year of primary forest have been lost or modified by logging or other human interventions since 1990 (not considering losses in the Russian Federation), and there is no indication that the loss of primary forests is slowing down. In Brazil and Indonesia alone 49 000 km2 of primary forest are lost on average per year. However, a number of countries which have been setting aside natural forest areas have registered increases in primary forest area, since with time, these areas evolve into forests which fit the definition of primary forests.

Background

The World's Forests

The World's Forest Distribution (FAO, 2005)

Russian Federation	809
Brazil	478
Canada	310
United States	303
China	197
Australia	164
Democratic Republic of the Congo	134
Indonesia	88
Peru	69
India	68
Others	1 333

Forests cover a third of our planet's land. Forests play vital ecological roles like regulating climate, controlling water runoff, providing food and shelter for wildlife, and purifying air. They also provide valuable materials such as wood and paper-pulp. In addition, they provide scenic, cultural, and historic value.

The occurrence of a particular forest region is the biological expression of the prevailing environmental conditions, including rainfall, temperature, and soil

Total forest area in 2005 was estimated to be around 30% of the planet's land area, just under 40 million km2. This corresponds to an average of 0.62 ha (6200 m2) per capita, though this is unevenly distributed. This estimate was based on data on forest area reported by 228 countries and territories. Among world regions, Europe (Russian Federation) accounts for one-quarter of total forest area, followed by South America and then North and Central America. South America is the region with the highest percentage of forest cover (almost half of the land area) and Asia is the region with the lowest percentage of forest cover (less than 20% of land area).

« Previous | Next »

Forest Resources Management

Criteria and example indicators for sustainable forest management

Sustainable Forest Management

Source: Ministerial Conference on the Protection of Forests in Europe

Sustainable forest management (SFM) is the management of forests according to the principles of sustainable development. It is also the current culmination in a progression of basic forest management concepts preceded by Sustainable forestry and sustainable yield forestry before that. Sustainable forest management is the term currently used to describe approaches to forest management that set very broad social, economic and environmental goals. A range of forestry institutions now practice various forms of sustainable forest management and a broad range of methods and tools are available that have been tested over time.

The Forest Principles adopted at The United Nations Conference on Environment and Development (UNCED) in Rio de Janeiro in 1992 captured the general international understanding of sustainable forest management at that time. A number of sets of criteria and indicators have since been developed to evaluate the achievement of SFM at both the country and management unit level. These were all attempts to codify and provide for independent assessment of the degree to which the broader objectives of sustainable forest management are being achieved in practice.

The following are sustainable criteria for forest management:

The Student Production Teams

✓ Philippines

✓ Japan

The Project Area in Blackboard

The Project Area in Blackboard

The Project Area in Blackboard

Four browser windows showing University of Santo Tomas Blackboard Academic Suite - Pharmaceutical Jurisprudence course.

Top-left window — Announcements:

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PHARMACEUTICAL JURISPRUDENCE - MASTER COURSE (008.06.PHARJUR MASTER) > ANNOUNCEMENTS

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Announcements

PHARMACEUTICAL JURISPRUDENCE
A Web Enhanced Course

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Your answers will be treated with utmost confidentiality.

Thank you very much for your usual support and cooperation.

eLeAP Administrator

Note: This does not apply to the Pain Medicine Post-graduate Program

Posted by: e-LeAP Administrator

Sat, Jan 02, 2010 -- CHECK THIS OUT !!!

Posted by: Carol Geraldine Pablo

Top-right window — Faculty Info / Staff Information:

PHARMACEUTICAL JURISPRUDENCE (MASTER COURSE (008.06.PHARJUR MASTER)) > FACULTY INFO

Staff Information

Carol Geraldine B. Pablo

Course Developer, Blackboard
Pharmaceutical Jurisprudence
Pharmaceutical Seminar
Pharmaceutical Administration and Management

Scriptwriter, Instructional Multimedia Production-Ed Tec (for Pharmacy only**)
Basic Level TPR(Total Physical Response-Vital Signs'
Give Your Best Shot! - Basic Football Skills '
UST Medical Technology (an AVP) ''
The History of UST Faculty of Pharmacy ''

Presentor, e-Education
Philippine e-Learning Society Congress, UST - Oct 28,2007
Preparation and Presentation of Pharmaceutical Jurisprudence,A Web-Enhanced Course
E-CASE 2008 Joint Congress, Bangkok Thailand - March 27-29, 2008
The Thematic Approach to Pharmaceutical Jurisprudence Through A Web-Enhanced Course
Significant Learnings at E-CASE 2008,PAREF Woodrose - June 6, 2008
On Lessons learned, E-CASE 2008 at Bangkok Thailand, Part 2

FLARE Awardee - 2nd Batch of Faculty Members - November 2007

Bottom-left window — Class Notes:

PHARMACEUTICAL JURISPRUDENCE - MASTER COURSE (008.06.PHARJUR MASTER) > CLASS NOTES   EDIT VIEW

Class Notes

Standard of Quality
CGMP
Current Good Manufacturing Practice

Back to the Roots
HERBAL AND TRADITIONAL DRUGS

Proud, Dignified and Noble - by God's Unending Grace
I AM A THOMASIAN PHARMACIST

Bottom-right window — Course Info:

PHARMACEUTICAL JURISPRUDENCE - MASTER COURSE (008.06.PHARJUR MASTER) > COURSE INFO   DISPLAY VIEW

Course Info

Item | Folder | External Link | Course Link | Learning Unit | Select: Document Package | Go | Discover Content

1 SYLLABUS   Modify | Manage | Copy | Remove

COURSE TITLE: PHARMACEUTICAL JURISPRUDENCE and ETHICS

Course Number: Phar. Ad

Course Description: The course deals with the Study of legal rules and regulations as applied to Pharmacy and Pharmacy practice. It embodies a code of ethics of the profession.

Prerequisite (s) : Phar 5, Phar 6, Phar 7 (co requisite)

General Objectives:

1. To give students and practitioners of Pharmacy a theoretical and practical knowledge of the subject in his relation to law.
2. To give information to the pharmacist of his rights and duties and the manner in which the law expects to act under certain circumstances.
3. To acquaint pharmacy students and practitioners of recent advances in pharmacy.
4. To explain the ethical duties of a pharmacist to the public, physicians, his colleagues, and his assistants.

FIRST GRADING

Specific Objectives	Topics	Face-to-face	Online	Time Allotment
1. To outline topics in Pharmaceutical Jurisprudence. 2. To define legal terms used in Pharmacy	I. Introduction to Pharmaceutical Jurisprudence and Ethics	class discussion, power point aided lecture	Blackboard orientation. Board discussion	2 hrs

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University of Santo Tomas - Tiger Radio

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UST Paskuhan '09 Festivities – Pictures

by UST e-Radio Administrator on Jan.15, 2010, under News and Events

Images Courtesy of Mr. Alfie Laririt (UST - Educational Technology Center).

🗨 Leave a Comment   🔖 paskuhan, UST   ➡ more...

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FILSCAP
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eradio admin 🗨 11:16
Hi Ren, for the MYUSTE portal, please contact STEPS at local 8427; 8888

gilkulot 🗨 02:14
Hi UST Tiger radio, like the rotation of songs but I have no idea who is singing - can u somehow show the artist? TY

Ren 🗨 13:01
Hi ako po si Ren. Bakit po down ung myuste

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6th USTv Students' Choice Awards – List of Winners
by **UST e-Radio Administrator** on Mar.05, 2010, under **About UST Tiger Radio**

Theme: The Impact of Television Networks in Making Good Choices

6th USTV Students' Choice Awards

February 18, 2010
6:30 p.m.
Medicine Auditorium
University of Santo Tomas

CAT

The 6th USTv Students Choice Awarding Ceremonies was held on February 18, 2010, at 6:30 p.m. at the UST Medicine Auditorium. The following are the winners of the said event:

- Student's Choice for Catholic Program: Kape't Pandesal
- Student's Choice for Full Animated Program: Naruto
- Student's Choice for Sports Program : UAAP
- Student's Choice for Foreign Soap Opera: Boys Over Flowers
- Student's Choice for Education Program: Matang Lawin
- Student's Choice for Public Affairs Talk Show Program: Y Speak
- Student's Choice for Best Documentary Program: iWitness
- Student's Choice for Magazine Program: Kapuso Mo, Jessica Soho
- Student's Choice for Local Music Video Performer: Sarah Geronimo
- Student's Choice for Music Video: Bahay Kubo by Hale
- Student's Choice for Male News Current Affairs Host: Ted Failon
- Student's Choice for Female News Current Affiars Host: Korina Sanchez
- Student's Choice for Local News Program: TV patrol World
- Student's Choice for Public Service Program: Wish Ko Lang
- Student's Choice for Entertainment News Program: Showbiz News Ngayon (SNN)
- Student's Choice for TV Advertisement: Reunion (Coca-Cola Christmas season theme)
- Student's Choice for Talk Variety Show: Mel and Joey

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eradio admin 11:16
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gilkulot 02:14
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Ren 13:01
Hi ako po si Ren. Bakit po down ung myuste

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Programs and Schedules

Kwentomasino, Every Tuesday 3:00 pm to 4:00 pm.

Culture Shock, Every Friday 3:00 pm to 4:00 pm.

UST 911, Every Monday, Wednesday, and Friday, 1:00 pm - 2:00 pm PUSONG PAMON, Every Tuesday and Thursday, 1:00 - 2:00 pm

The Simple News, Every Monday to Friday 10:00 am to 11:00 am

Number One Fan Every Thursday 3:00 pm to 4:00 pm

Taho, Every Monday to Friday 9:00 am to 10:00 am.

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Programs and Schedules

Culture Shock

by UST e-Radio Administrator on Jul.22, 2009, under Programs and Schedules

Culture Shock, Every Friday 3:00 pm to 4:00 pm

CULTURE SHOCK is the avenue for the Thomasians who belong to a different culture to share their stories and own culture shocks. CULTURE SHOCK features different guests per episode. It is not open only for Thomasians of a different nationality but as well as the Filipino Thomasians who came from provinces and have been shocked in the differences of culture they encounter while studying in UST.

Share your CULTURE SHOCK! Contact us via e-mail (tigeradio.culturecshock@yahoo.com)

1 Comment   culture shock, exchange student, foreign   more...

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Hi ako po si Ren. Bakit po down ung myuste

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Online Elections & Surveys

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Online Elections

Module Administrator

CENTRAL COMELEC
University of Santo Tomas

COMELEC Announcements

The CSC and LSC Elections for all the Colleges, Faculties, Institute and Schools of the University has been fully automated.

IMPORTANT:

*The Central & Local Student Council Ballots, as well as the Organization Ballots are **password-protected** and should only be accomplished within the online polling venue specified by the Central/Local/Organization Comelec for your college/faculty/organization.*
Any student caught accessing the online ballots outside of these specified venues shall be dealt with sanctions as specified in the Student Election Code.

About UST COMELEC

UST Central COMELEC 2009-2010

COMELEC Schedule

Miting de Avance Schedule

FEB. 5 (FRI)	FEB. 8 (MON)	FEB. 9 (TUE)	FEB. 11 (THU)	FEB. 12 (FRI)	FEB. 13 (SAT)	FEB. 15 (MON)	FEB. 16 (TUE)	FEB. 17 (WED)
UST High School (9:20am-12:00nn, Benavides Auditorium)	**UST High School** (1:00-3:40pm, Benavides Auditorium)	**CTHM** (2:00-5:00pm, UST Grade School Playground)	**Archi** (1:00-5:00pm, Beato Angelico Gallery)	**Music** (12:00nn onwards, 5th floor, Albertus Magnus Building)	**CFAD** (8:00-12:00nn, Room 801, Beato Angelico Building)	**AB** (11:00am-2:30pm, Plaza Mayor)	**Educ** (8:00-10:00am, Plaza Mayor)	**AMV-COA** (8:00am-1:00pm, AMV-COA Courtyard)
						CRS (3:00-6:00pm, Plaza Mayor)	**Eng'g** (1:00-5:00pm, Eng'g Quadrangle)	
						EHS (8:00am-12:00nn, Albertus Magnus Auditorium)	**Nursing** (1:00-4:00pm, St. Martin de Porres Building)	
						Science (8:00-11:00am, Plaza Mayor)	**Central** (1:00-5:00pm, Plaza Mayor)	

Elections Schedule

FEB. 9 (TUE)	FEB. 11 (THU)	FEB. 12 (FRI)	FEB. 15 (MON)	FEB. 16 (TUE)	FEB. 17 (WED)	FEB. 18 (THU)	FEB. 19 (FRI)
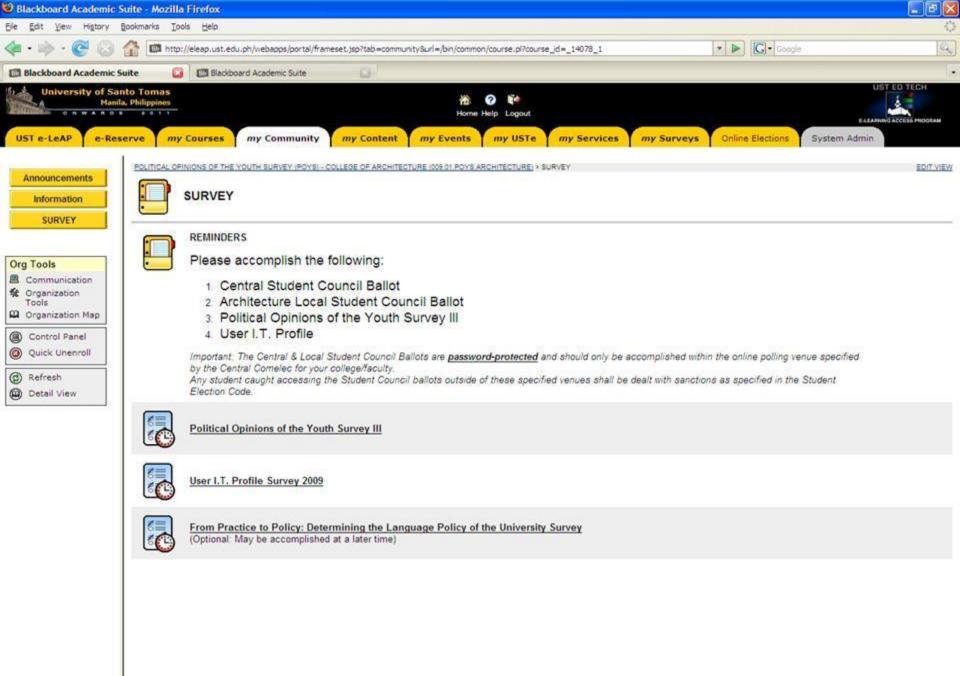
Election Turnout – February 2009
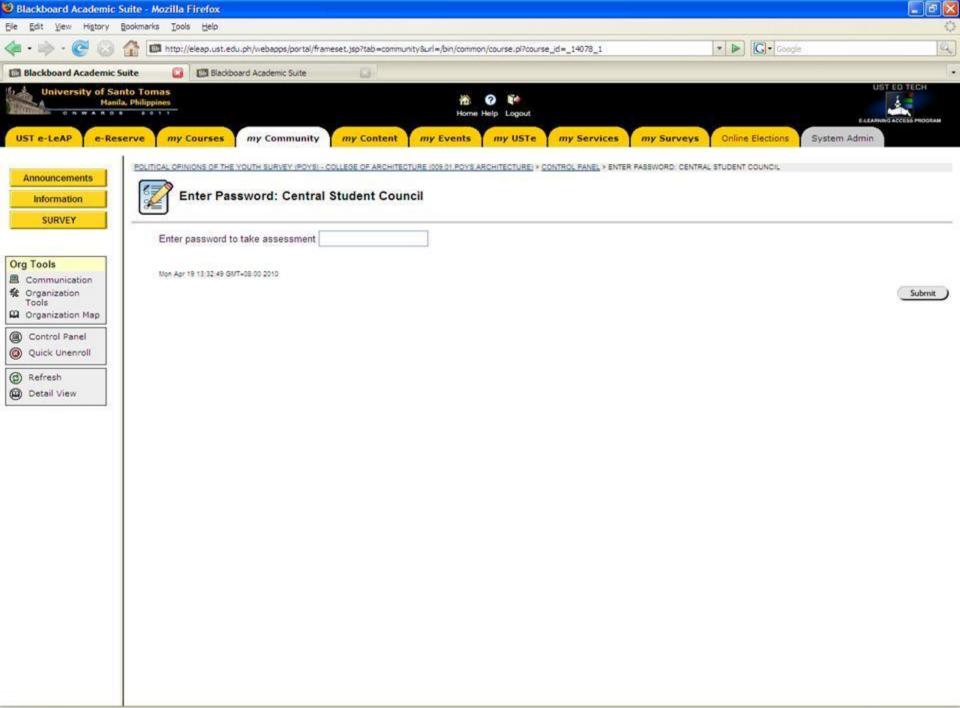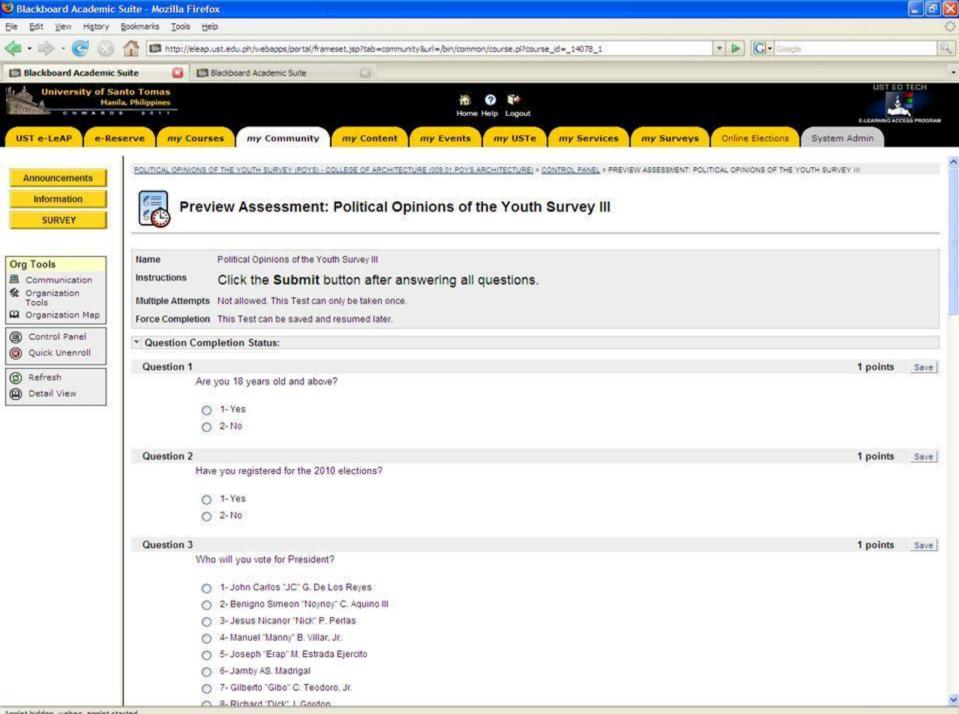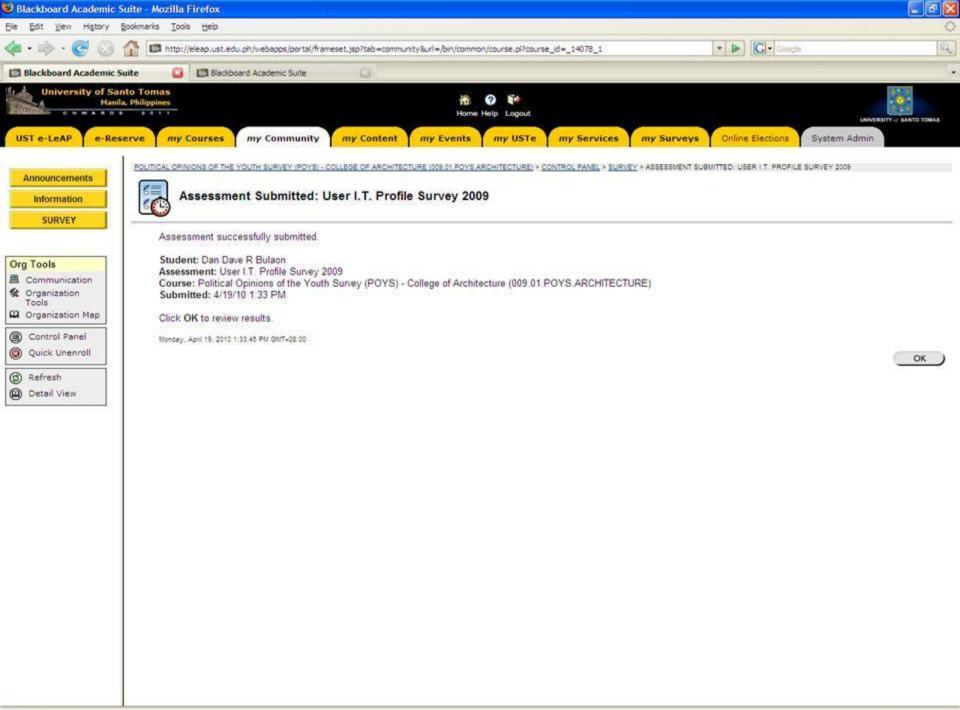
Election Turnout	Student Population	College/Faculty/Institute
2523	2792	AMV College of Accountancy
458	2110	College of Architecture
2925	3737	College of Commerce
1210	1807	College of Education
612	2142	College of Fine Arts and Design
921	2013	College of Nursing
764	1084	College of Rehabilitation Sciences
1412	2563	College of Science
172	596	Conservatory of Music
n/a	(178)	Ecclesiastical Faculty (Philo and Canon Law)
388	416	Educ High
2124	3233	Faculty of Arts and Letters
343	477	Faculty of Civil Law
3143	5606	Faculty of Engineering
503	1497	Faculty of Medicine and Surgery
2357	3037	Faculty of Pharmacy
n/a	(1693)	Graduate School
1276	1794	High School
48	146	Institute of Physical Education and Athletics
984	1890	College of Tourism and Hospitality Management
n/a	(8)	Pain Medicine
66	217	Sacred Theology
n/a	(90)	SHORT COURSES
22,229	**39,126**	

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EDIT VIEW

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SURVEY

REMINDERS

Please accomplish the following:

1. Central Student Council Ballot
2. Architecture Local Student Council Ballot
3. Political Opinions of the Youth Survey III
4. User I.T. Profile

*Important: The Central & Local Student Council Ballots are **password-protected** and should only be accomplished within the online polling venue specified by the Central Comelec for your college/faculty.*
Any student caught accessing the Student Council ballots outside of these specified venues shall be dealt with sanctions as specified in the Student Election Code.

Org Tools

- Communication
- Organization Tools
- Organization Map

- Control Panel
- Quick Unenroll

- Refresh
- Detail View

Political Opinions of the Youth Survey III

User I.T. Profile Survey 2009

From Practice to Policy: Determining the Language Policy of the University Survey
(Optional: May be accomplished at a later time)

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Enter Password: Central Student Council

Announcements

Information

SURVEY

Enter password to take assessment [   ]

Org Tools

Mon Apr 19 13:32:49 GMT+08:00 2010

Communication

Organization Tools

Organization Map

Control Panel

Quick Unenroll

Refresh

Detail View

Submit

Done

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http://eleap.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=/bin/common/course.pl?course_id=_14078_1

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Organization Map

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Refresh

Detail View

Preview Assessment: Political Opinions of the Youth Survey III

Name	Political Opinions of the Youth Survey III
Instructions	Click the **Submit** button after answering all questions.
Multiple Attempts	Not allowed. This Test can only be taken once.
Force Completion	This Test can be saved and resumed later.

▾ **Question Completion Status:**

Question 1	1 points	Save

Are you 18 years old and above?

○ 1- Yes
○ 2- No

Question 2	1 points	Save

Have you registered for the 2010 elections?

○ 1- Yes
○ 2- No

Question 3	1 points	Save

Who will you vote for President?

○ 1- John Carlos "JC" G. De Los Reyes
○ 2- Benigno Simeon "Noynoy" C. Aquino III
○ 3- Jesus Nicanor "Nick" P. Perlas
○ 4- Manuel "Manny" B. Villar, Jr.
○ 5- Joseph "Erap" M. Estrada Ejercito
○ 6- Jamby AS. Madrigal
○ 7- Gilberto "Gibo" C. Teodoro, Jr.
○ 8- Richard "Dick" J. Gordon

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SURVEY

Assessment Submitted: User I.T. Profile Survey 2009

Assessment successfully submitted.

Student: Dan Dave R Bulaon
Assessment: User I.T. Profile Survey 2009
Course: Political Opinions of the Youth Survey (POYS) - College of Architecture (009.01.POYS.ARCHITECTURE)
Submitted: 4/19/10 1:33 PM

Click **OK** to review results.

Monday, April 19, 2010 1:33:45 PM GMT+08:00

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- Organization Map

- Control Panel
- Quick Unenroll

- Refresh
- Detail View

OK

Done

Building Blocks
Development

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http://eleap3.ust.edu.ph/webapps/portal/frameset.jsp?tab=community&url=/bin/common/course.pl?course_id=_2142_1

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e-Learning Access Program
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All Announcements

No announcements found.

Done

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Save a Copy   Search   Select   100%   Sign   Y!

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Office for Student Affairs
Form Application Building Block Component

Main Application Web Page Design
Building Blocks Development Team

modify.jsp → submit.jsp → New AN → ok

ok

index.jsp

DCN

app_edit.jsp | orgd_edit.jsp | infos_all.jsp | list_view.jsp | socc_all.jsp | com_all.jsp | cons_view.jsp | finc_view.jsp

app_view.jsp | orgd_view.jsp | list_del.jsp | cons_del.jsp | finc_del.jsp

app_del.jsp | orgd_del.jsp | infos_new.jsp | list_up.jsp | socc_new.jsp | com_new.jsp | cons_up.jsp | finc_up.jsp

app_new.jsp | orgd_new.jsp | list_proc.jsp | cons_proc.jsp | finc_proc.jsp

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infos_view.jsp | photo.jsp | socc_view.jsp | com_view.jsp

new.jsp

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Essay Module - View Attempt

❶ Essay Attempt Information

Student	2006006968
Author	Don Jeric Lopez <2006006968@tomasinomail.com>
Date of Submission	10/8/2007 10:6
Time Completed	20 mins
Answer	null

❷ Review Essay Question

Title	Continents of the World
Question	Discuss the distinct characteristics of the seven continents by enumerating the natural and man-made wonders of each continent.
Time Allotted	30 mins

❸ Essay Value Analysis

Total Score	28.73681
Gibberish Score	0.48641434 out of 0.7
Complexity Score	0.38057598 out of 0.4
Relevance Score	0.58823735 out of 0.7
Fact Checker Score	0.19028799 out of 0.2
Keywords Score	0.15053481 out of 0.5

The fraction beside the Scores are the factors you've set during the essay creation.

http://eleap3.ust.edu.ph/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?course_id=_1124_1

www.facebook.com   Search   Mafia Wars   Play Now   390   122   141   18:32:07   Ready

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Photo Roster

Hi Dan Dave Bulaon (Instructor)

Photo Roster for Contemporary World Geography - 1CA2

Photo	Name	Username	Email	Role	College
	Paul Ryan Adriano	2007010929	2007010929@tomasinomail.com	Student(Default)	Faculty of Arts and Letters
	Chrystel Yvonne Agcol	2007001944	2007001944@tomasinomail.com	Student(Default)	Faculty of Arts and Letters
	Sabrina Estelita Alday	2007001949	2007001949@tomasinomail.com	Student(Default)	Faculty of Arts and Letters
	Princess Marylou Baluyot	2007001925	2007001925@tomasinomail.com	Student(Default)	Faculty of Arts and Letters
	Mark Banta	2006006854	2006006854@tomasinomail.com	Student(Default)	Faculty of Arts and Letters

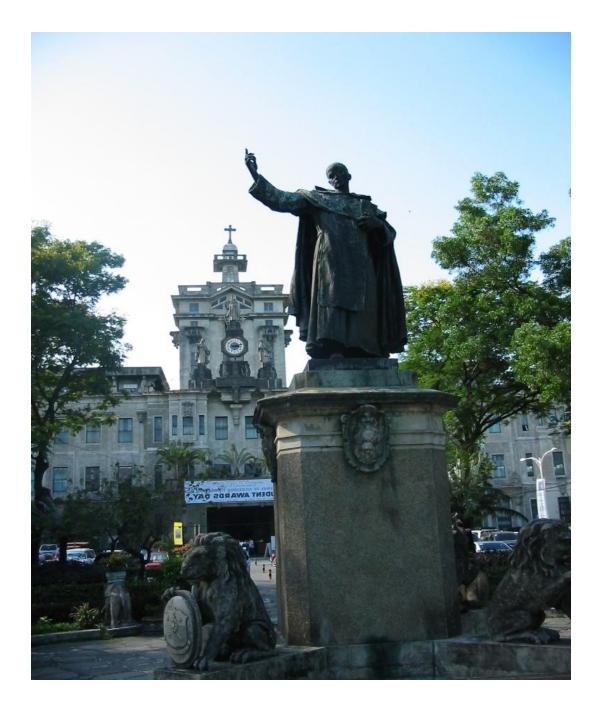Find: essay   Next   Previous   Highlight all   Match case

Done

GRADUATE STUDIES IN PAIN MEDICINE
A Distance Education Program
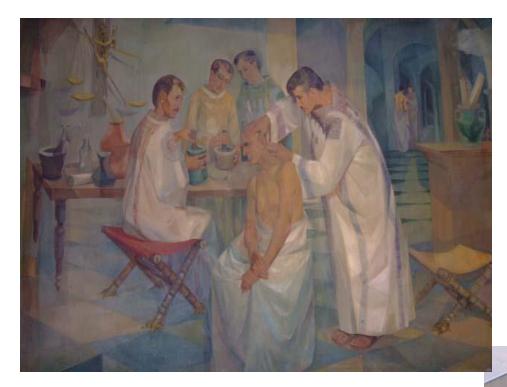*in collaboration with the*
UNIVERSITY OF SYDNEY

UST Faculty of Medicine & Surgery
Center for Pain Medicine

Founded in

April 06, 1611

PAIN EDUCATION @ UST